

**Tastbare Versionen ausgewählter
Grafiken aus dem Schulbuch**

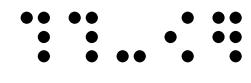
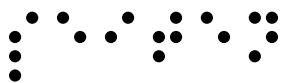
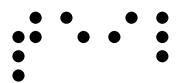
Plus! 2 Neuausgabe 2024



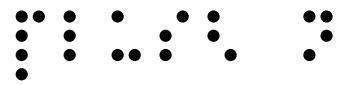
Grafiken: Tomáš Baťha

LEMA - Lehr- und Lernmaterialien

Hergestellt von der Abteilung für Inklusion und Lehrmittel am Bundes-Blindeninstitut Wien,
Wittelsbachstraße 5, 1020 Wien, Tel.: 01/728 08 66-405, 406, lmz@bbi.at, www.bbi.at



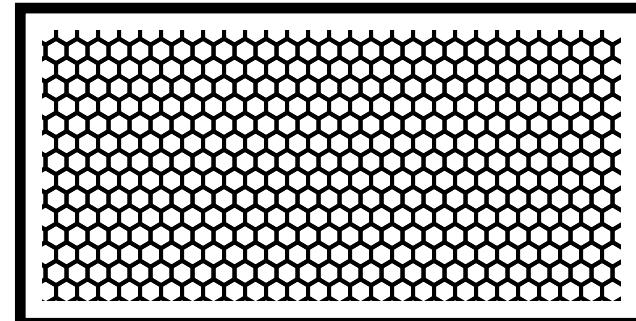
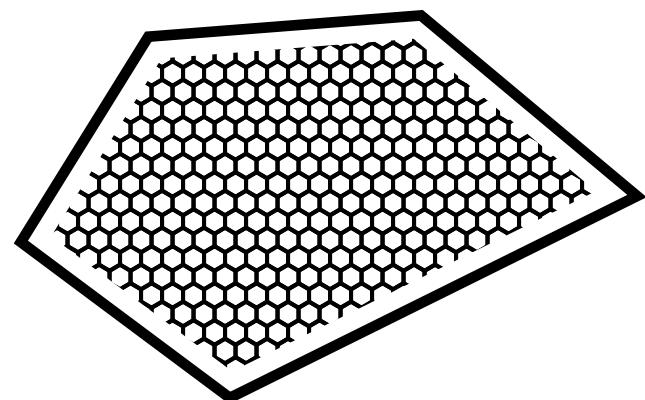
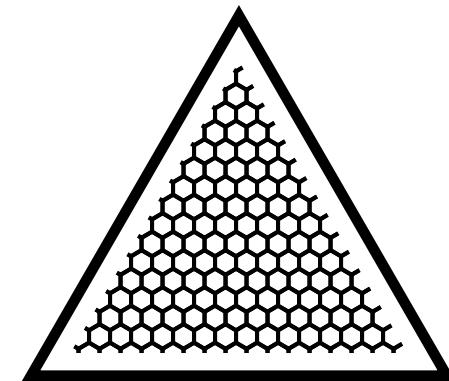
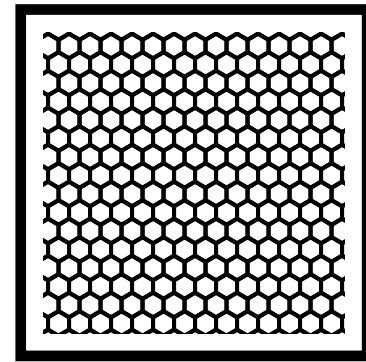
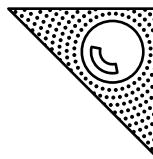
Teil 1, Seiten 44-97

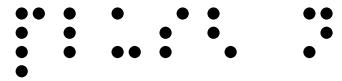


Plus2 n



S.33 121





Plus2 n



S.33 123, 124



Alpha: 'al



Beta: 'be



Gama: 'ga



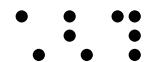
Delta: 'de

α

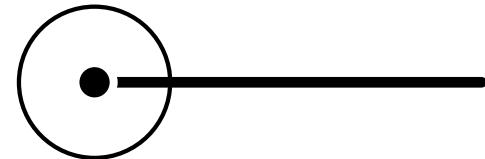
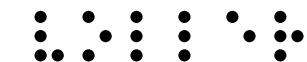
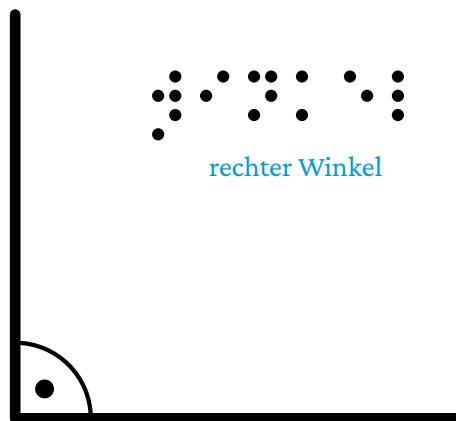
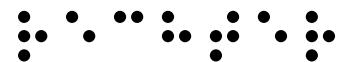
β

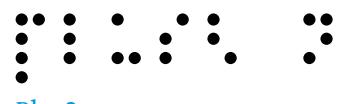
γ

δ



124

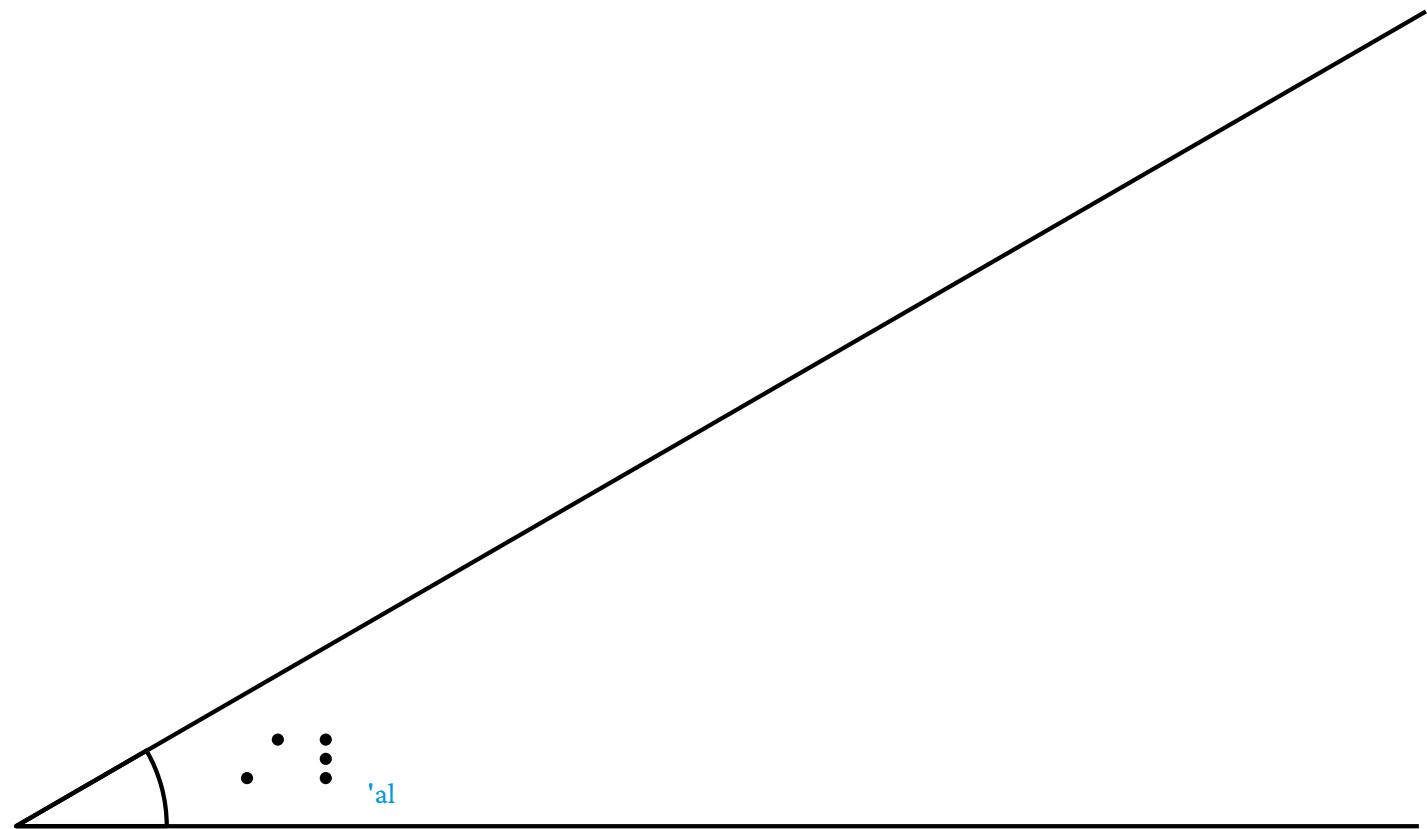




Plus2 n

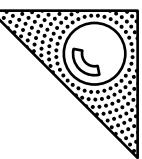


S.33 125

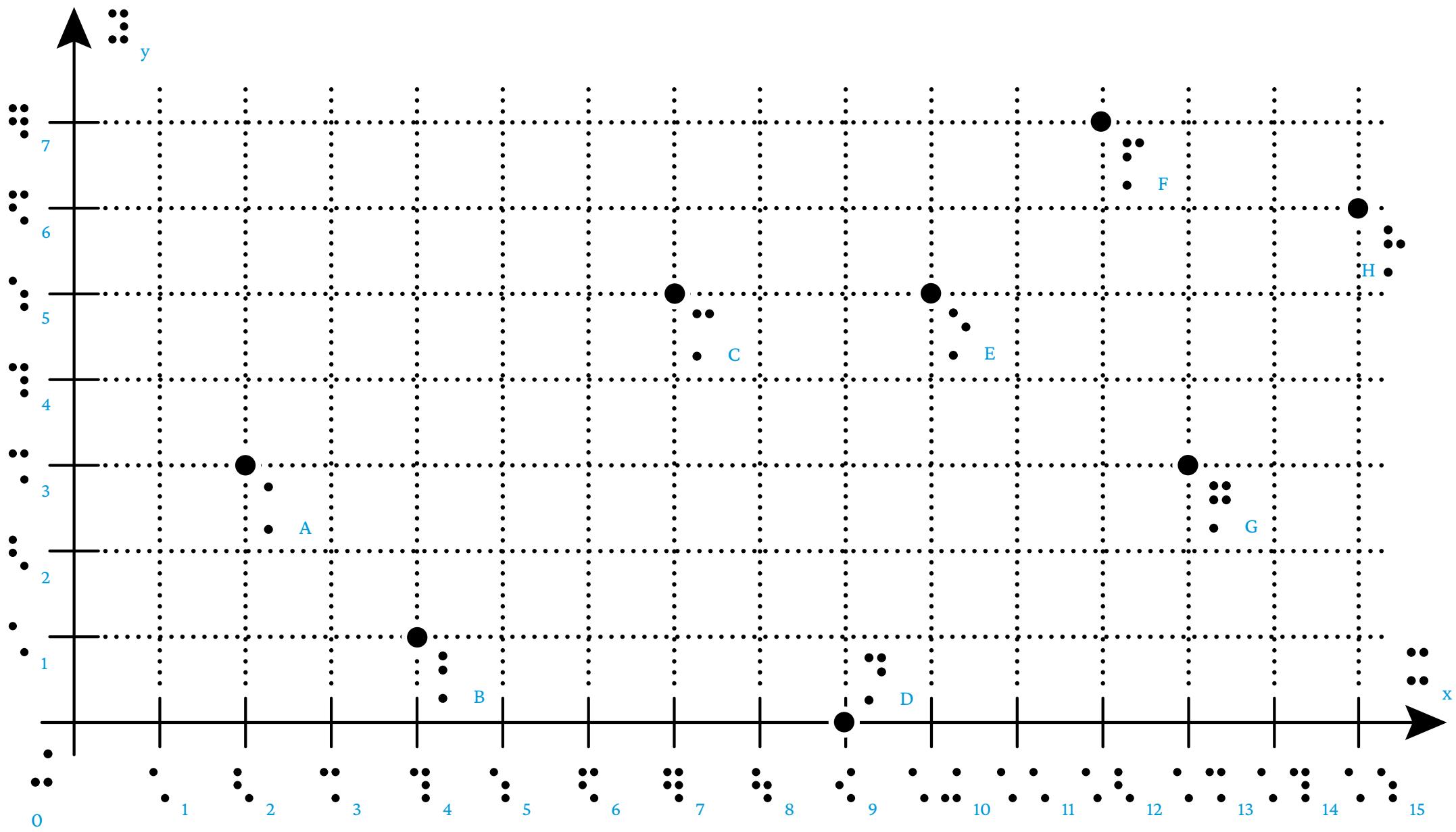


'al

Plus2 n

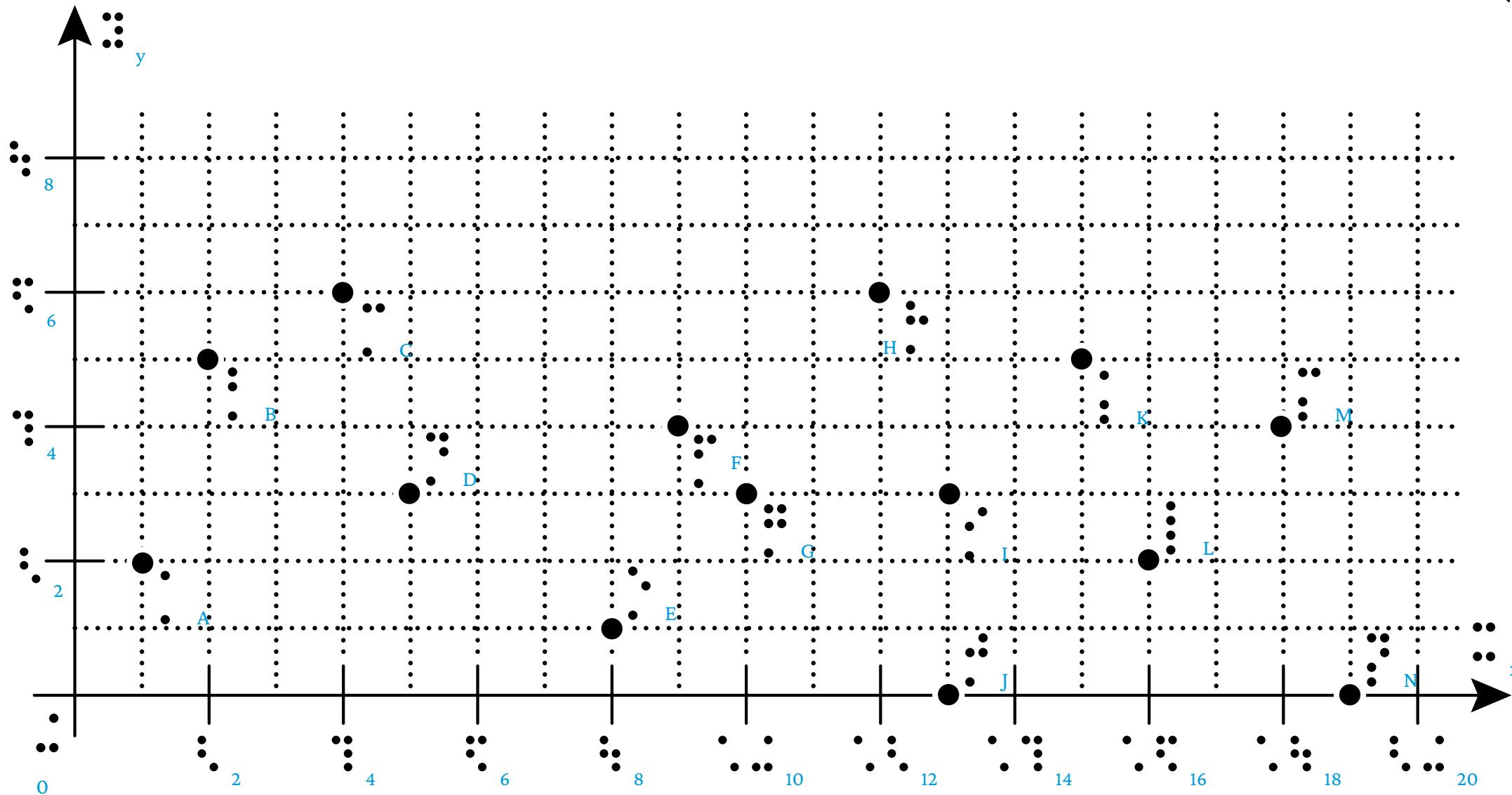
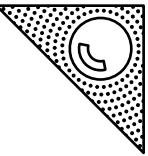


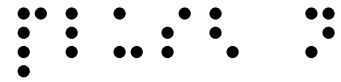
S.34 127



Plus2 n

S.34 128

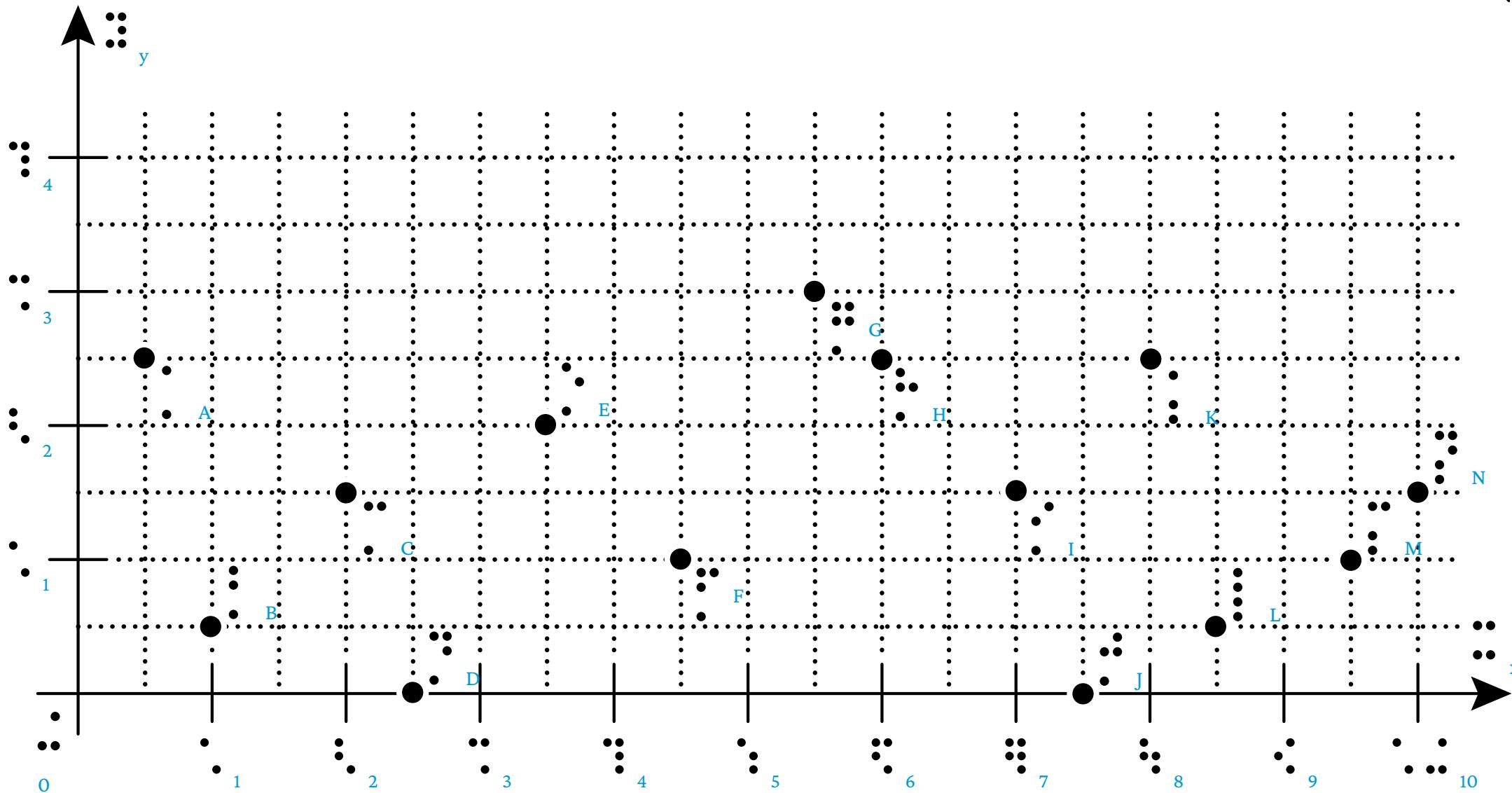
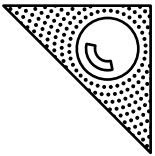




Plus2 n



S.35 131

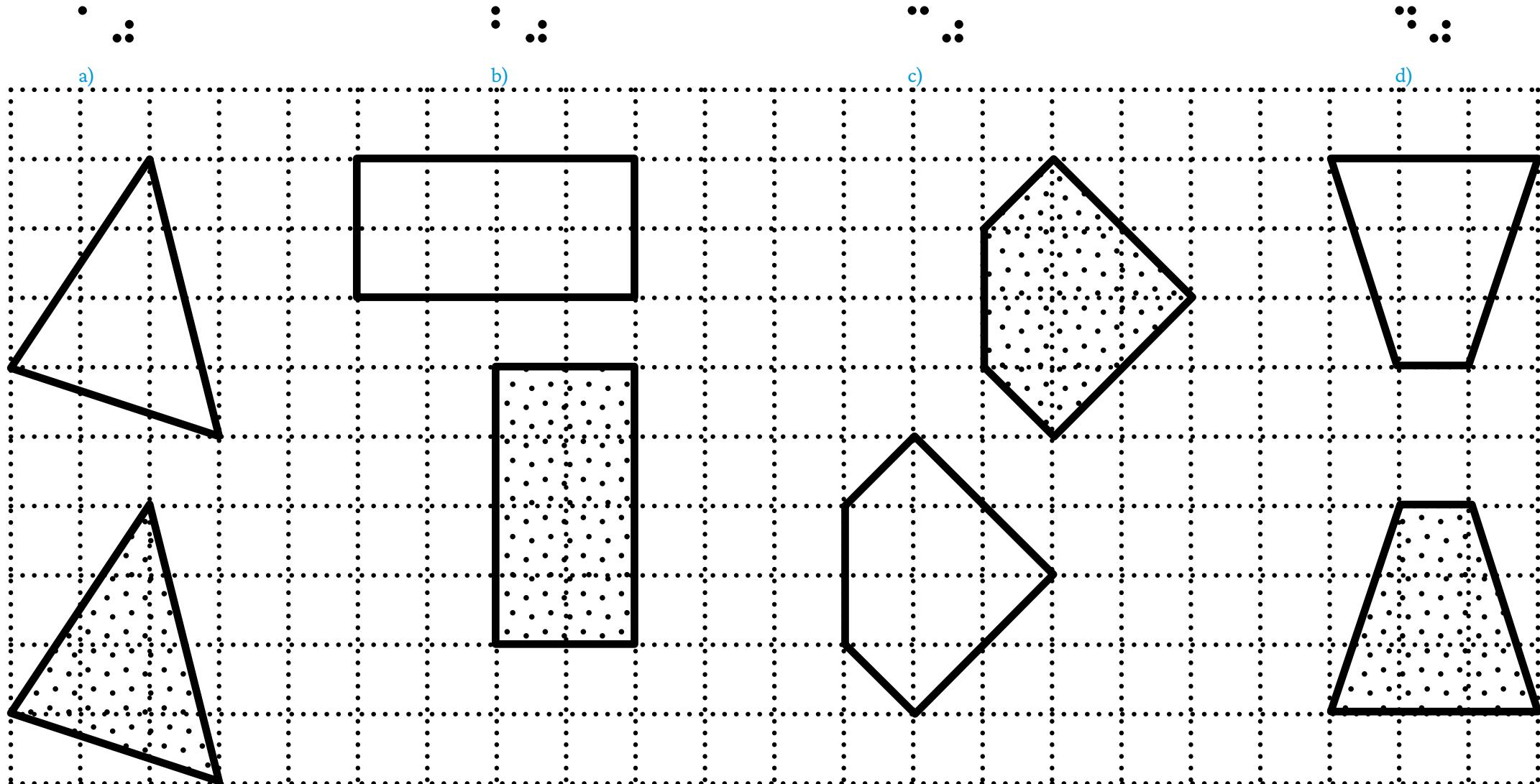
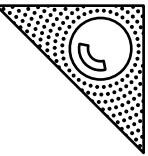


Plus2 n

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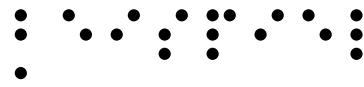
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S.37 138

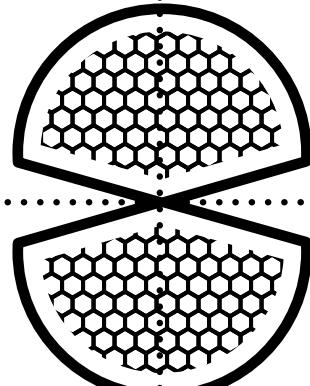


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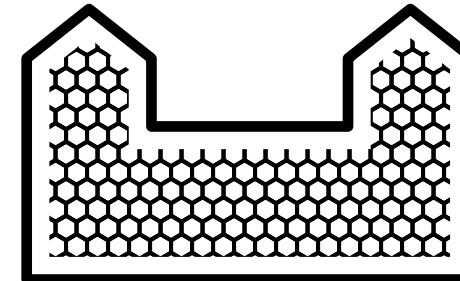
Plus 2 n



Beispiel

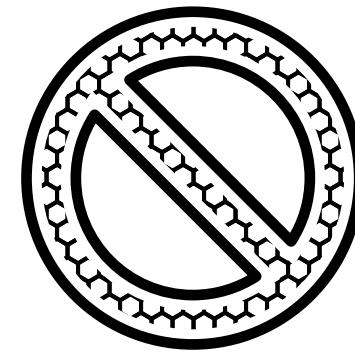
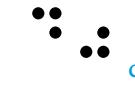


b)

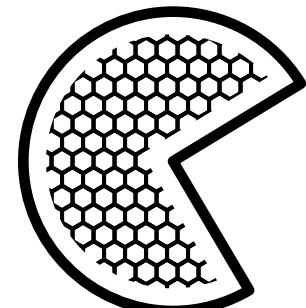


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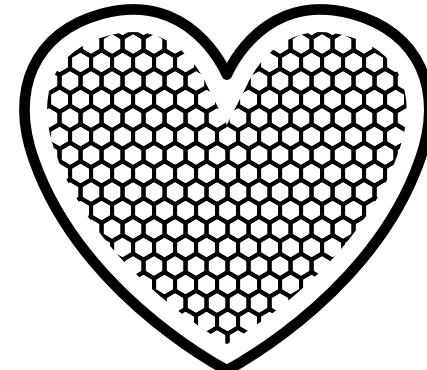
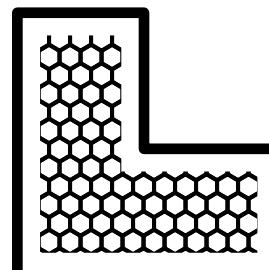
S.37 138



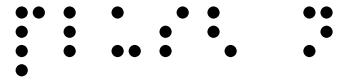
e)



c)



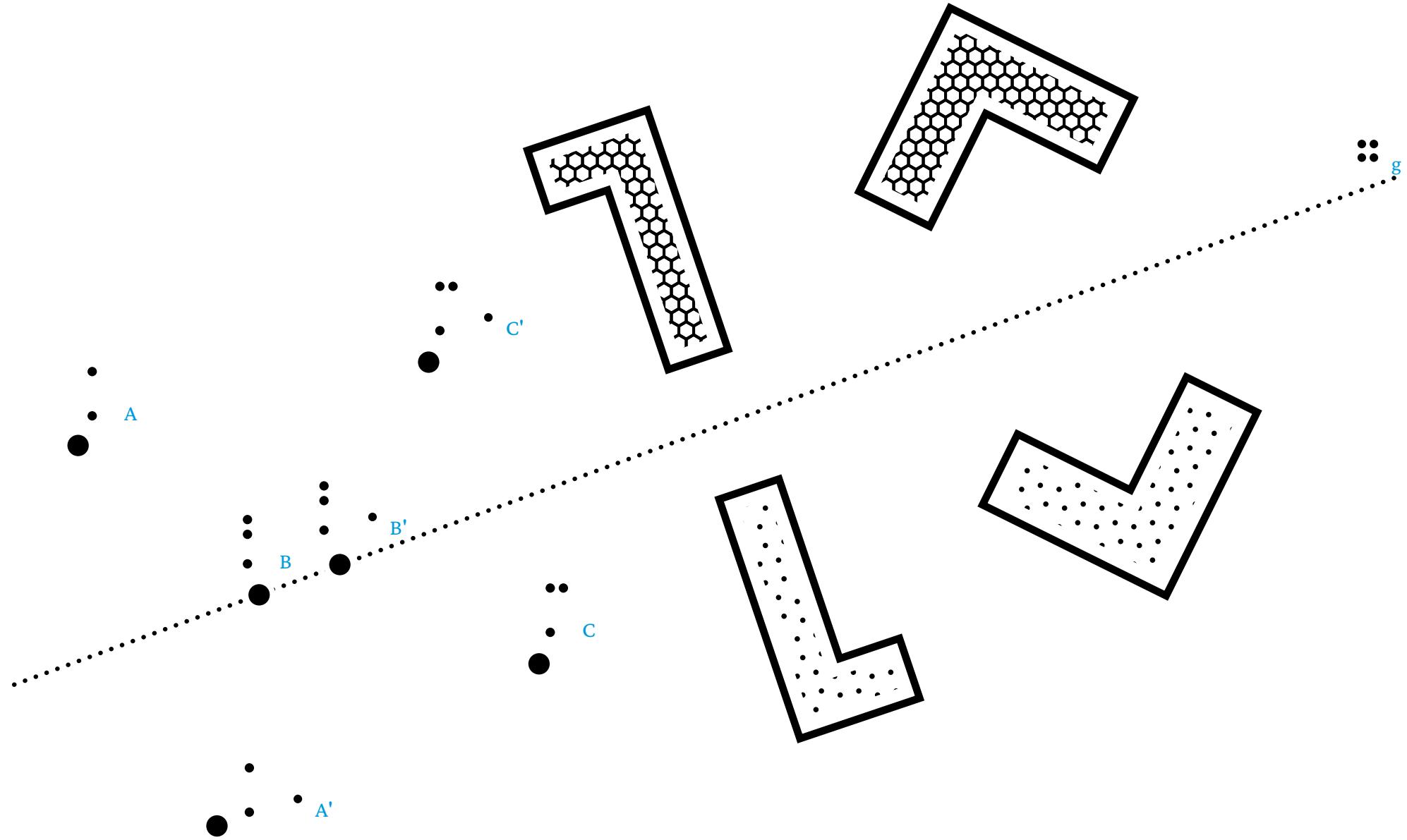
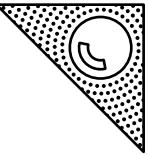
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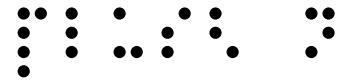


Plus2 n



S.39 146

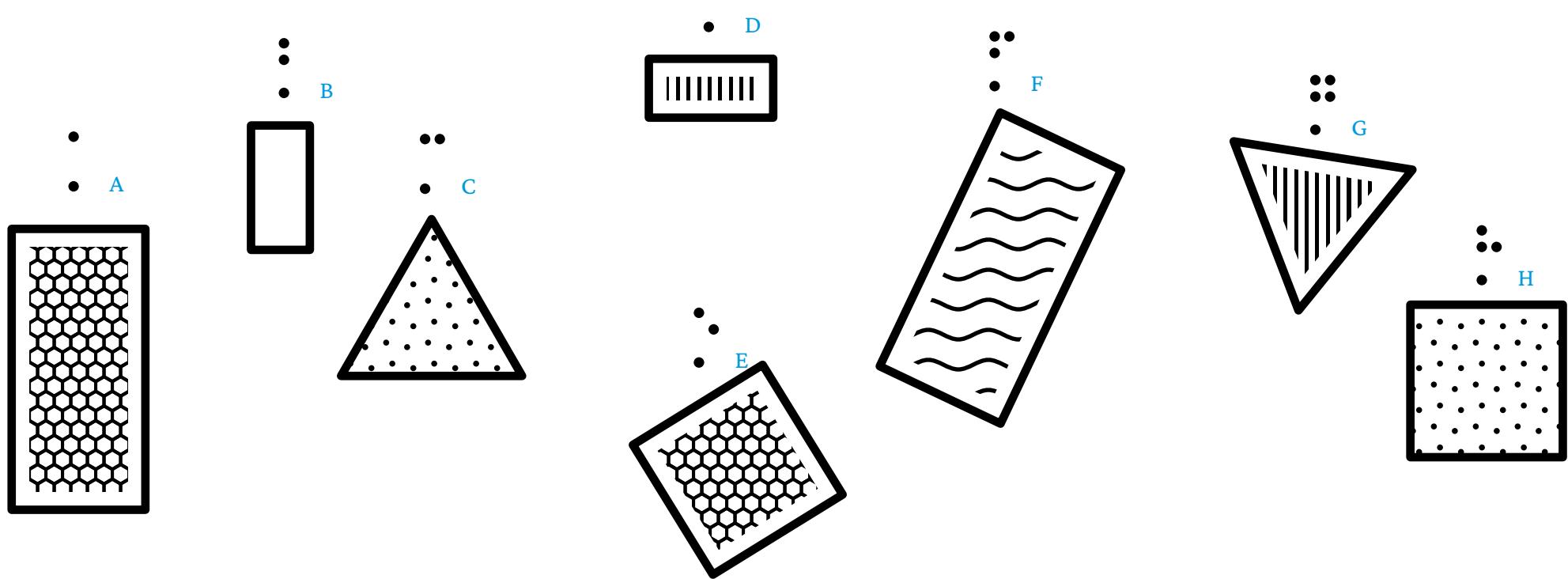




Plus2 n



S.40 148

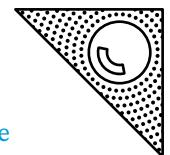


Plus 2 n

Plus2 n

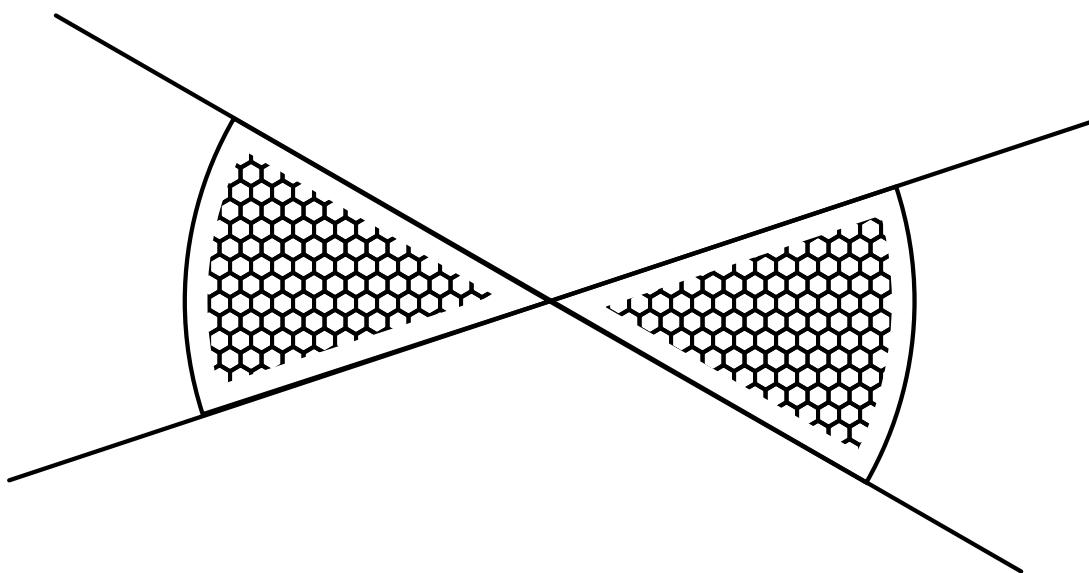
Plus 2 n

S.42 Sätze



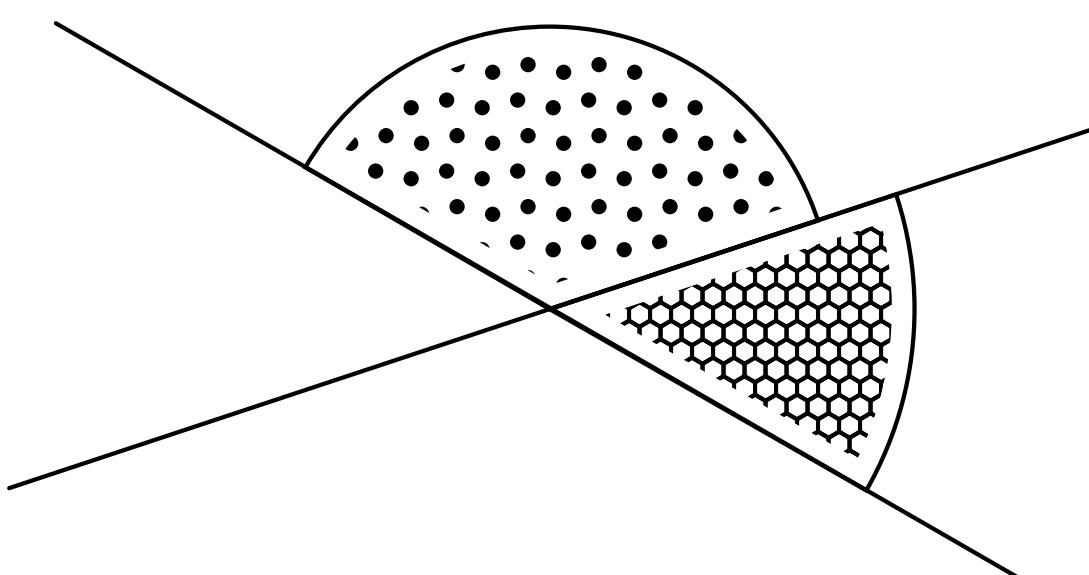
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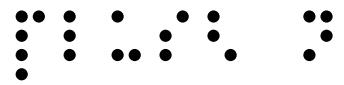
Scheitelwinkelsatz



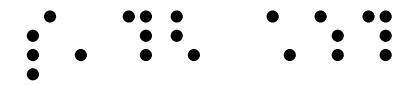
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Nebenwinkelsatz

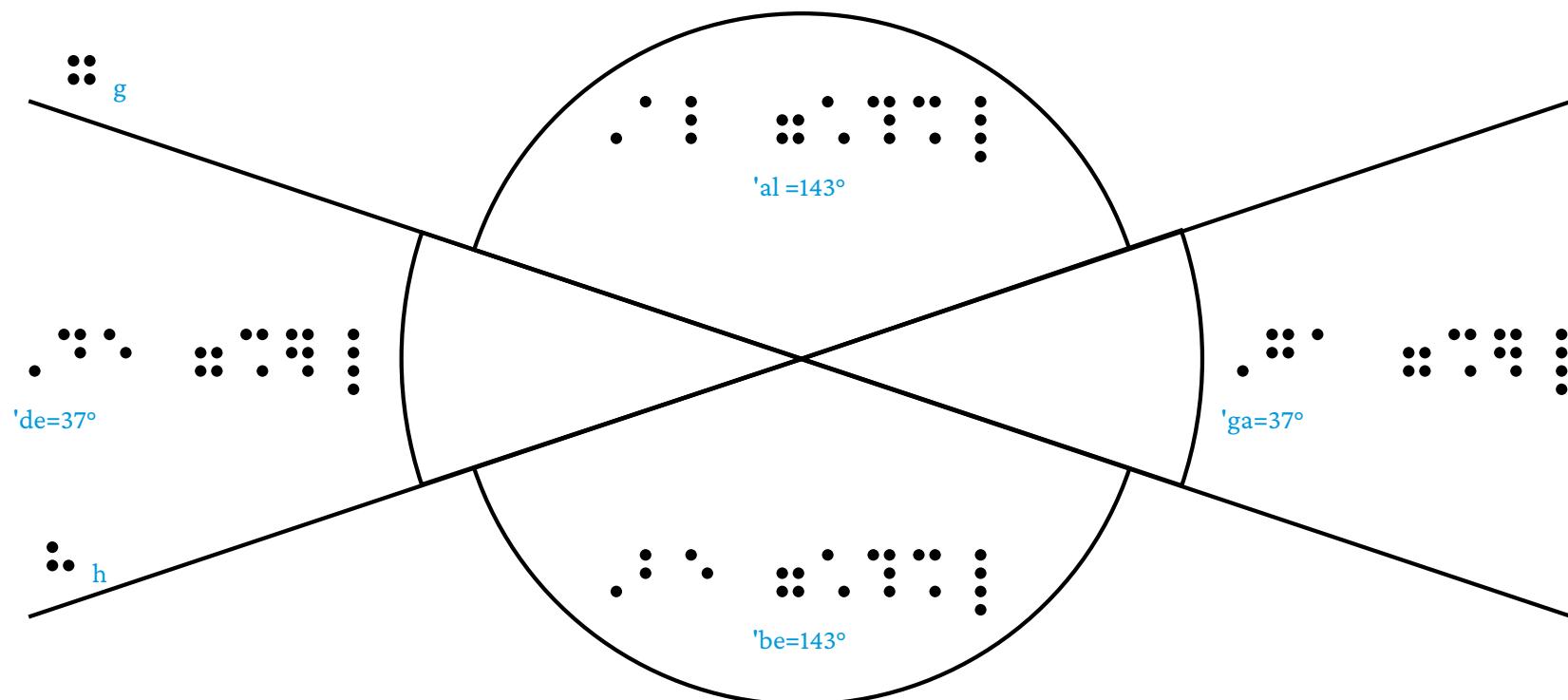
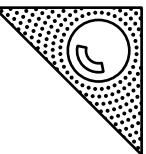


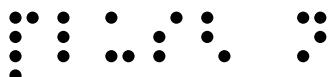


Plus2 n



S.42 154

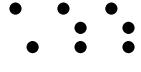
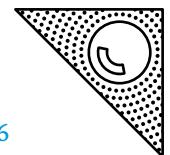




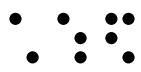
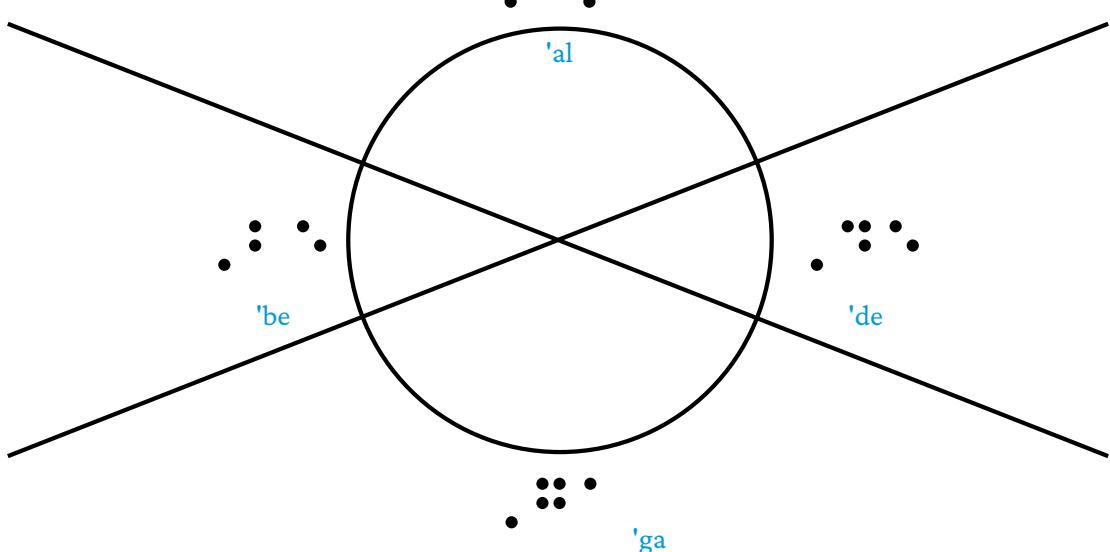
Plus2 n



S.42 155, 156

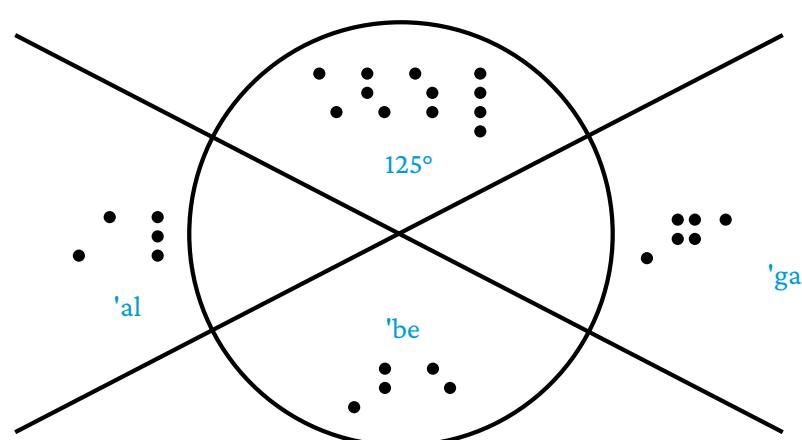


155

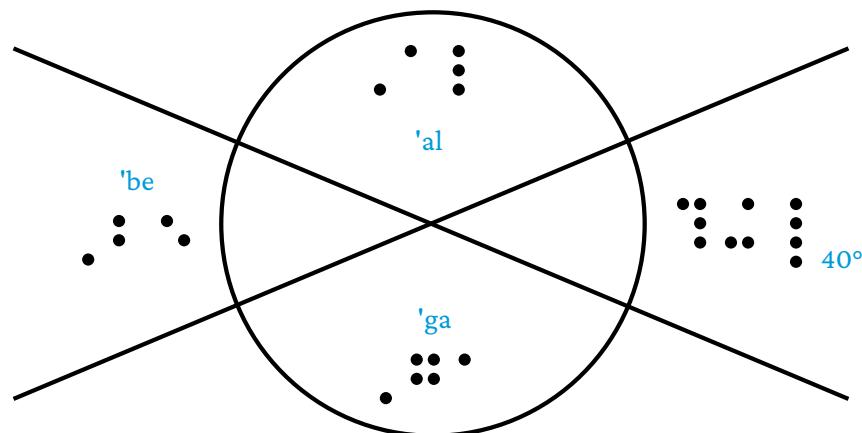


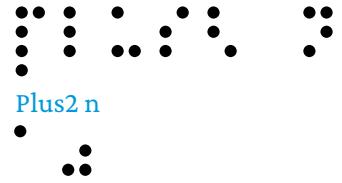
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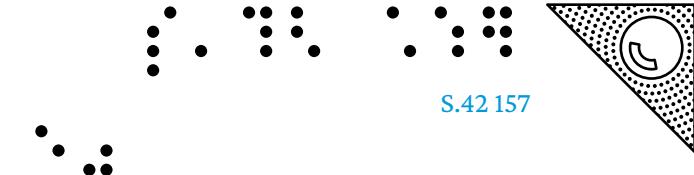
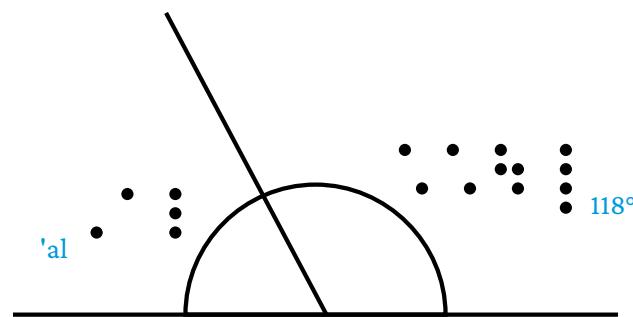
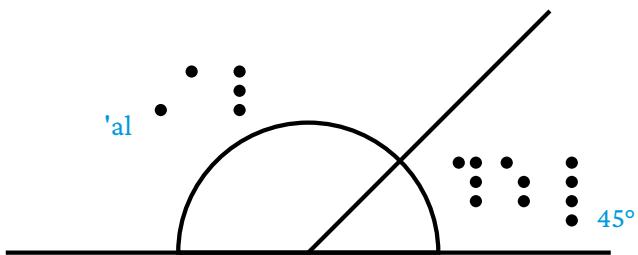


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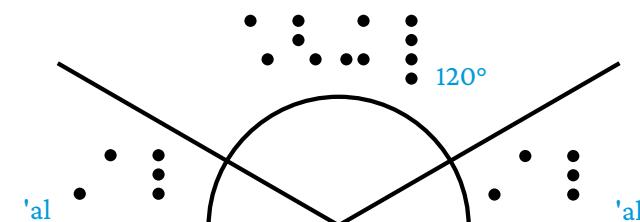
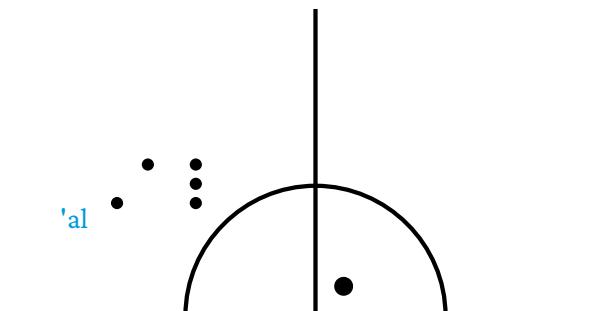
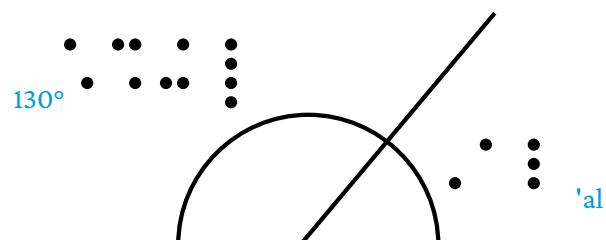
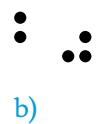
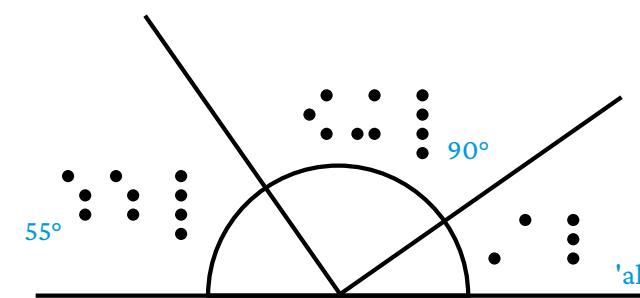


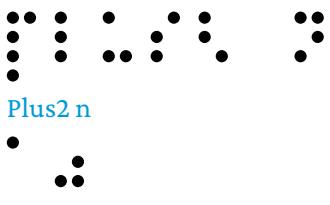


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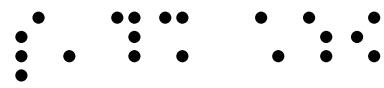


e)

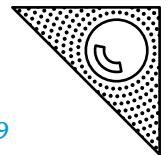




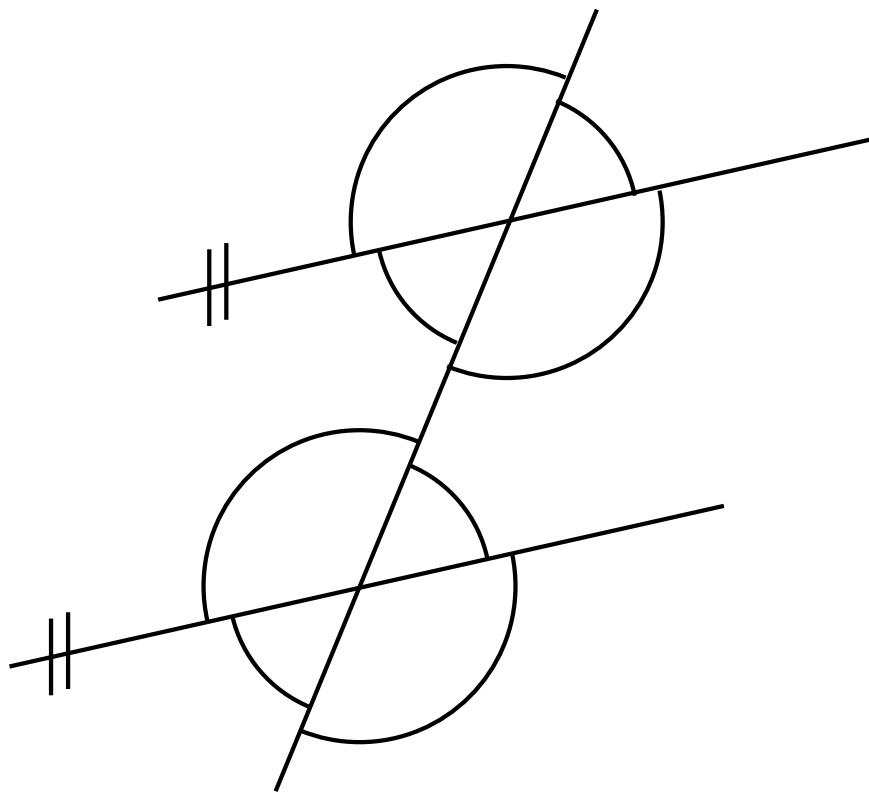
Plus2 n



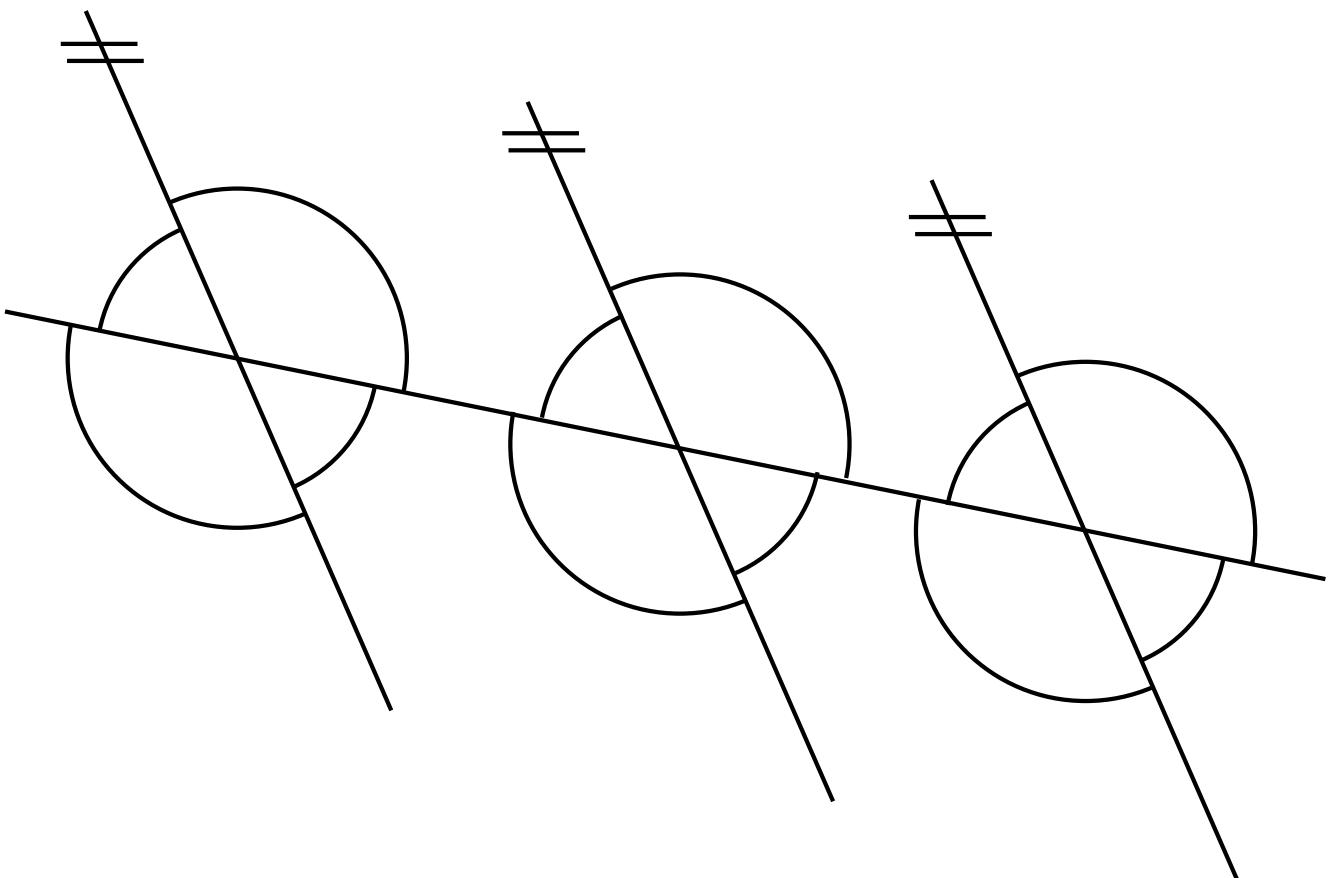
S.43 159

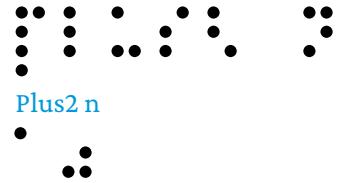


a)



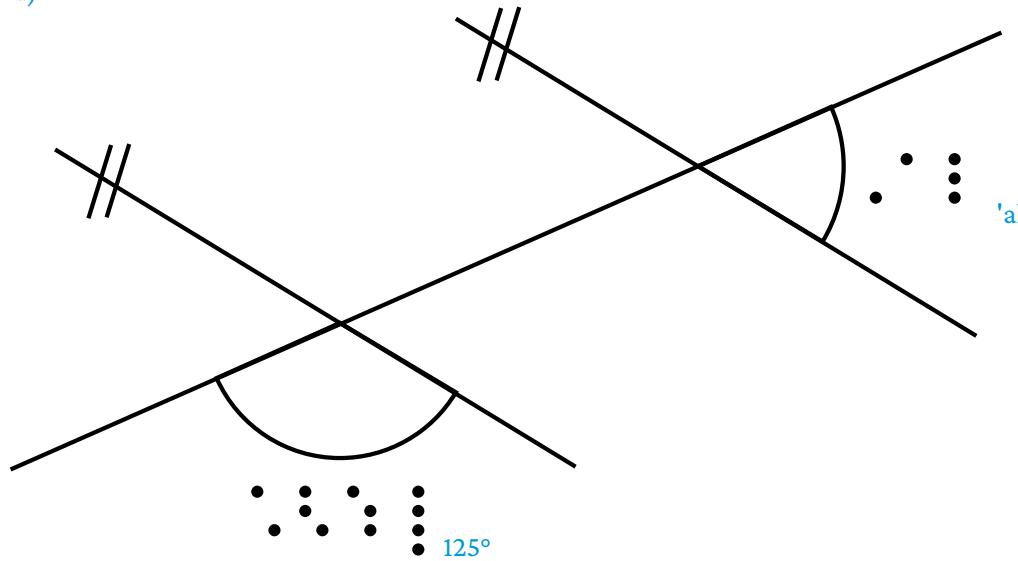
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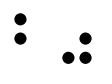
Plus2 n

a)

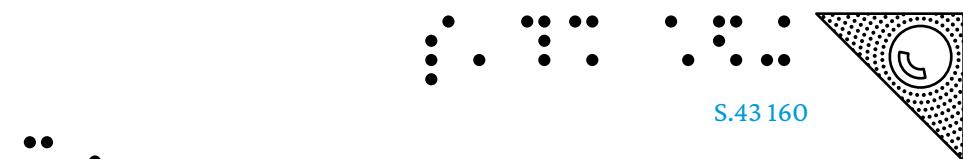


'al

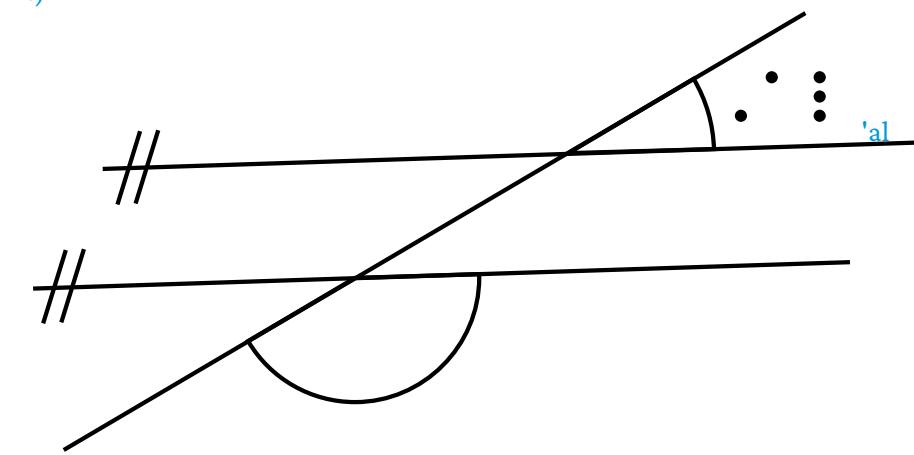
125°



S.43 160



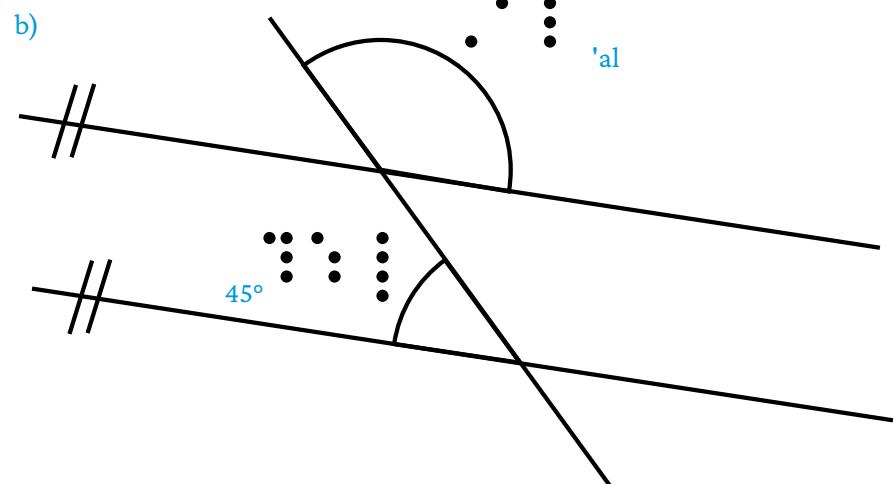
c)



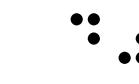
'al



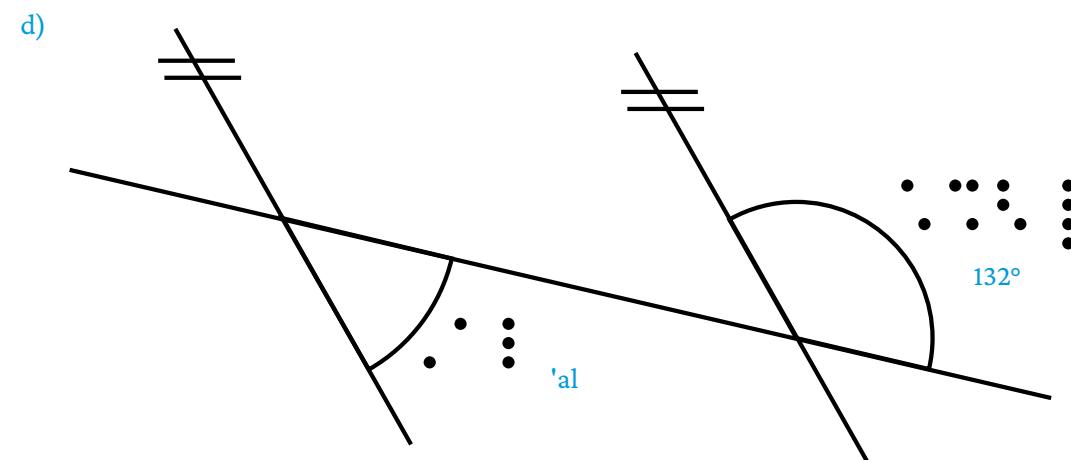
125°



'al

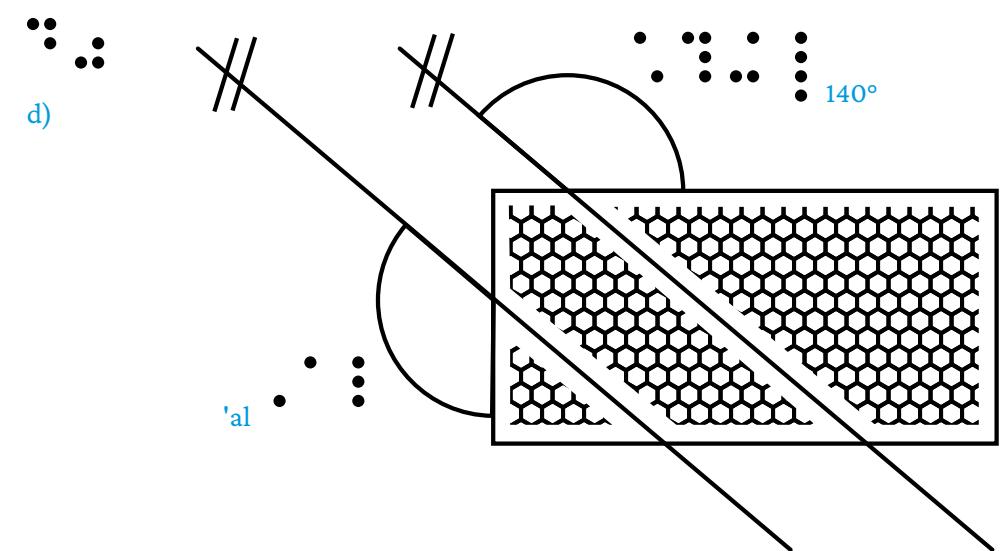
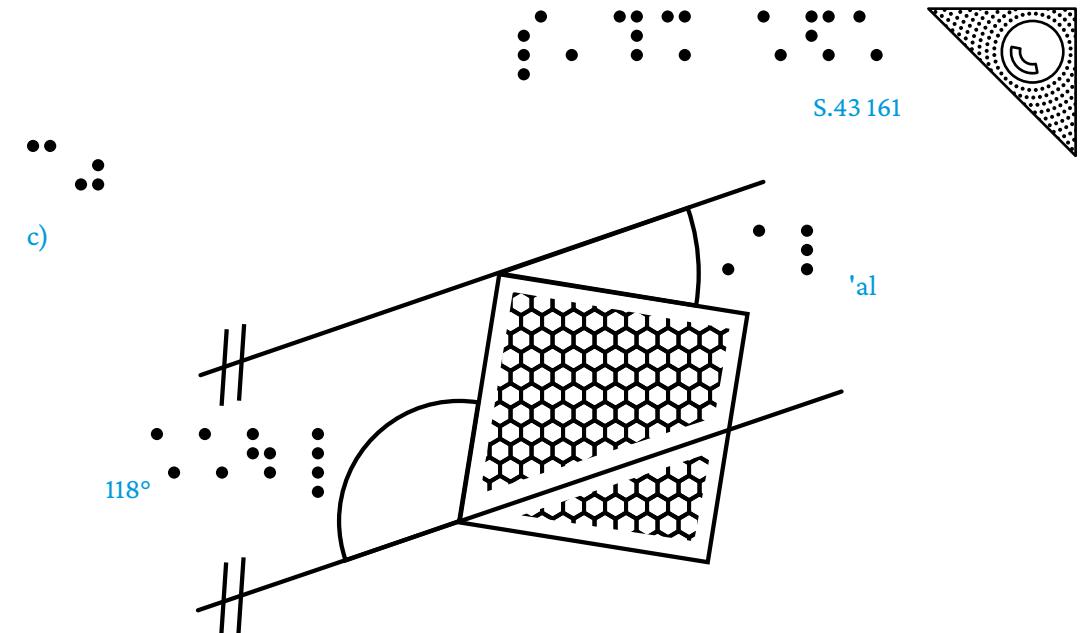
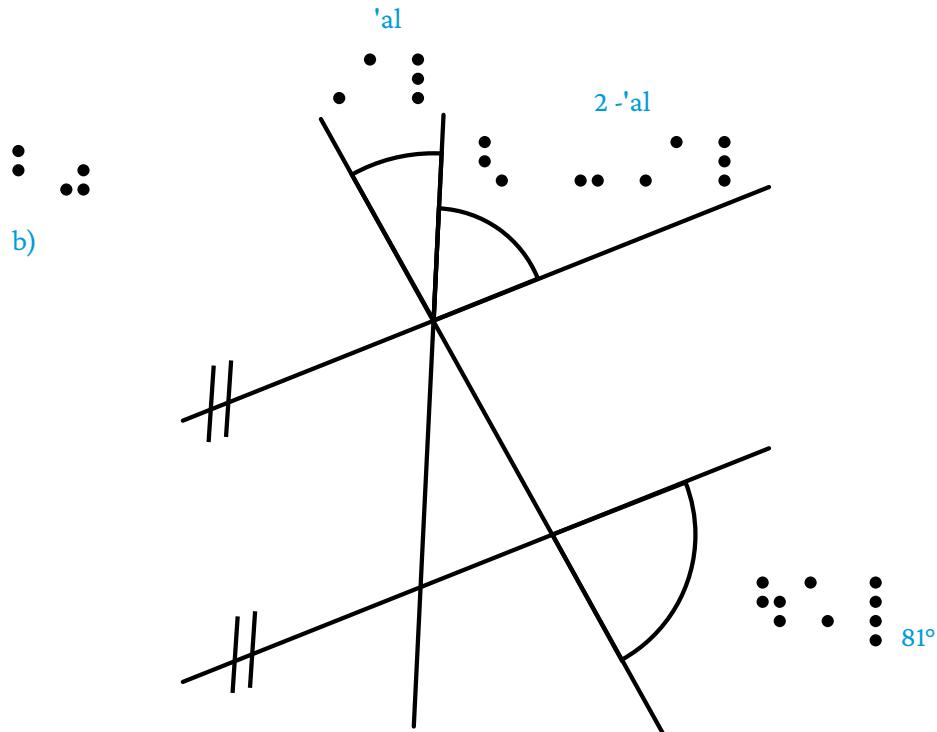
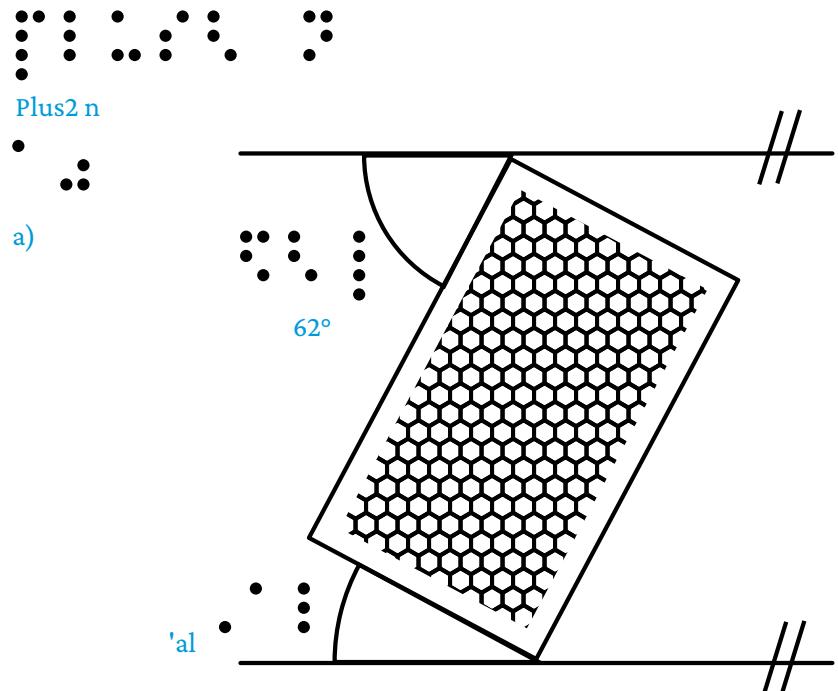


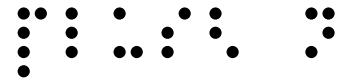
d)



132°

'al

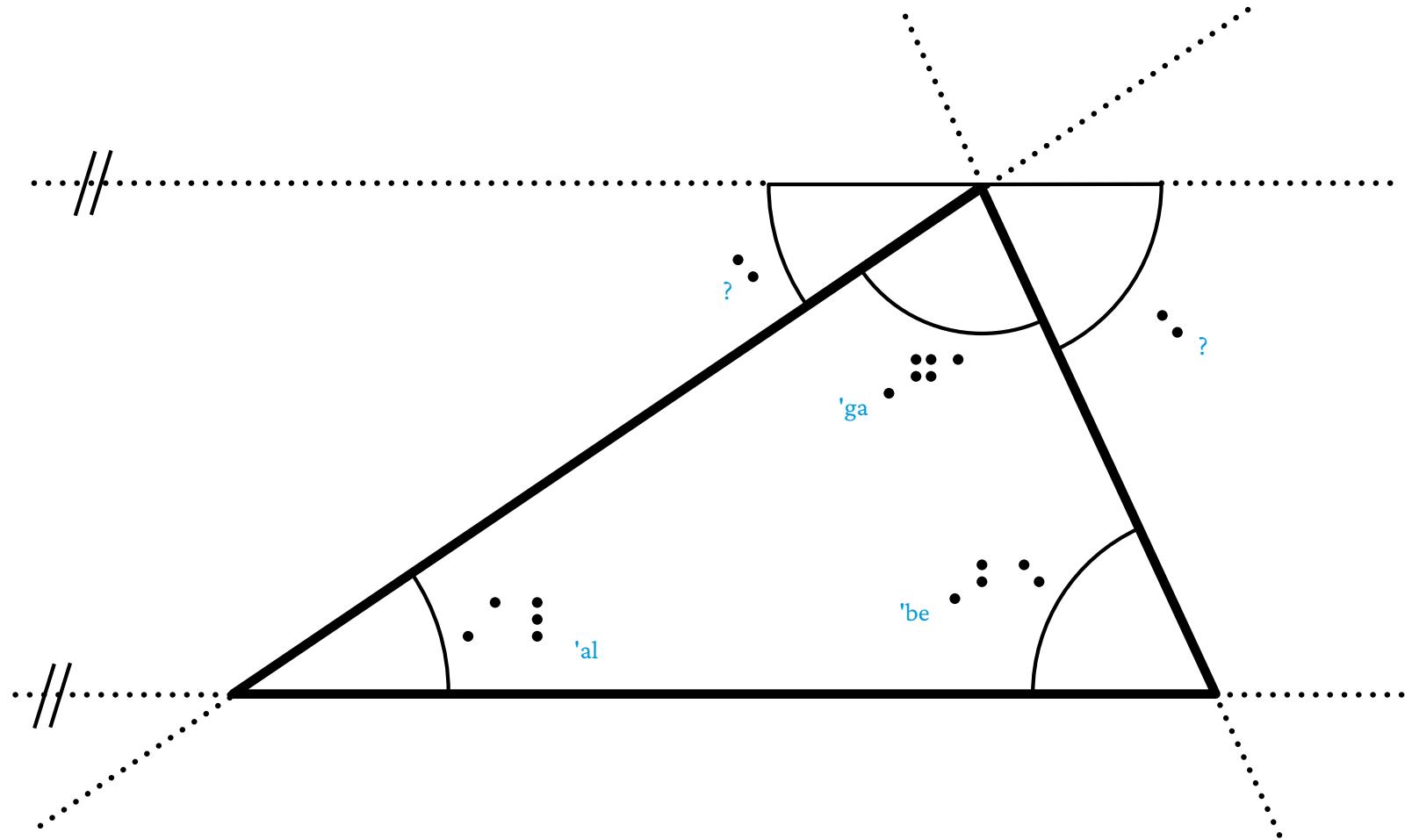
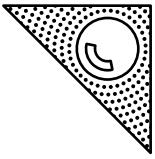


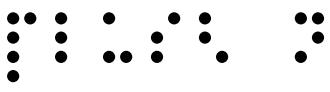


Plus2 n



S.44 163

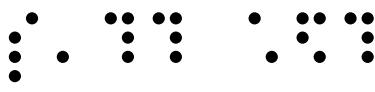




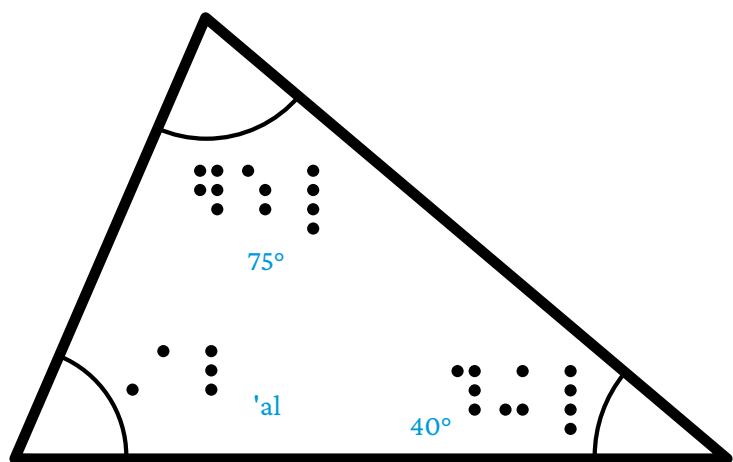
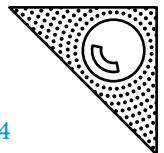
Plus2 n



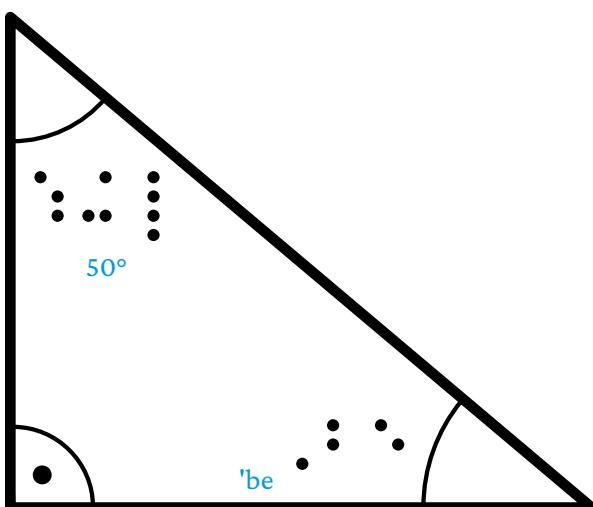
a)



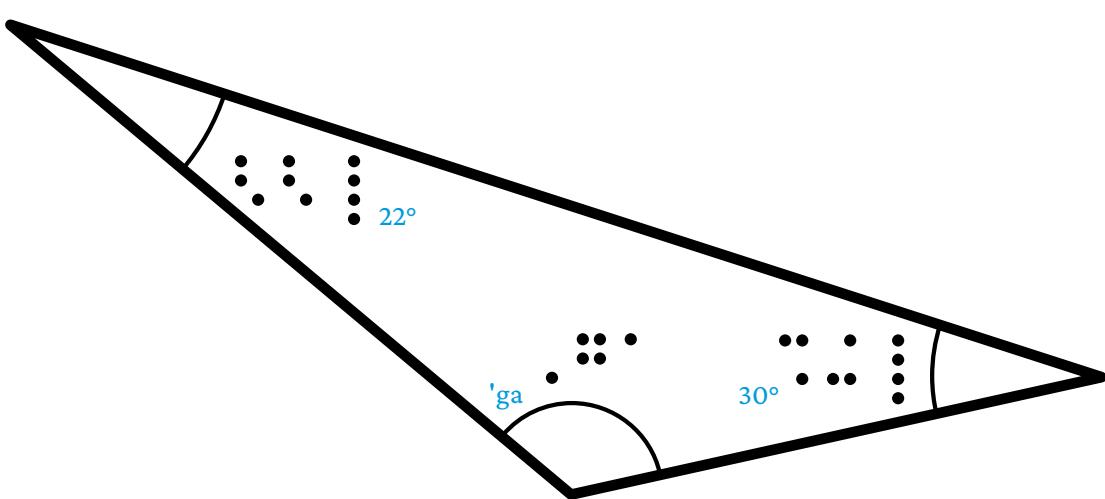
S.44 164

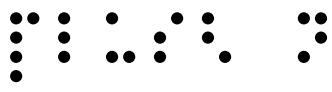


b)

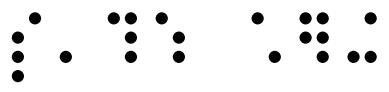


c)

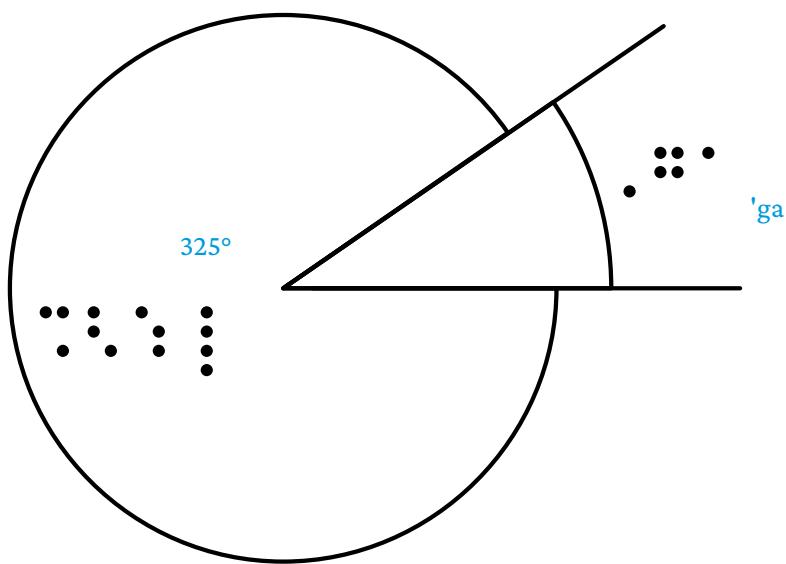
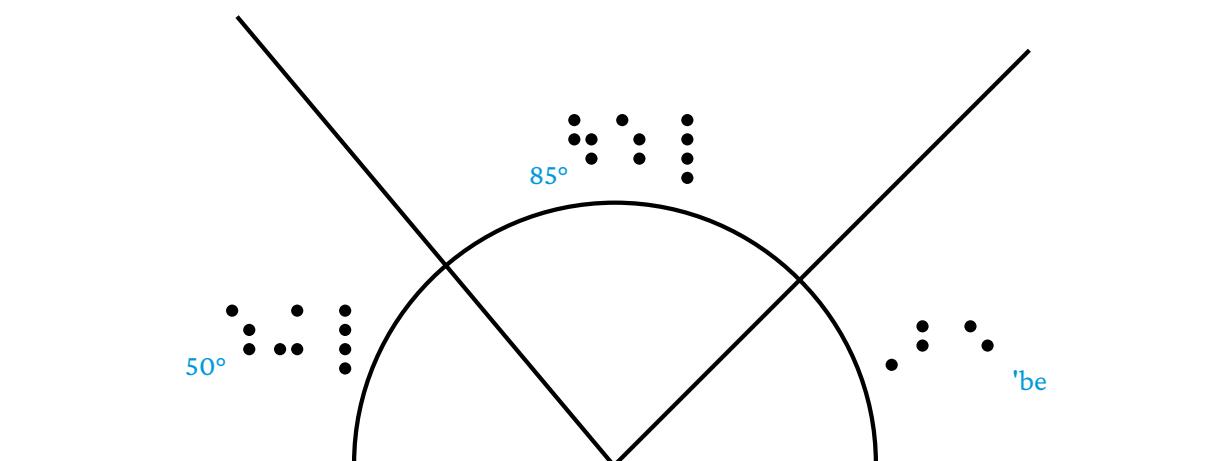
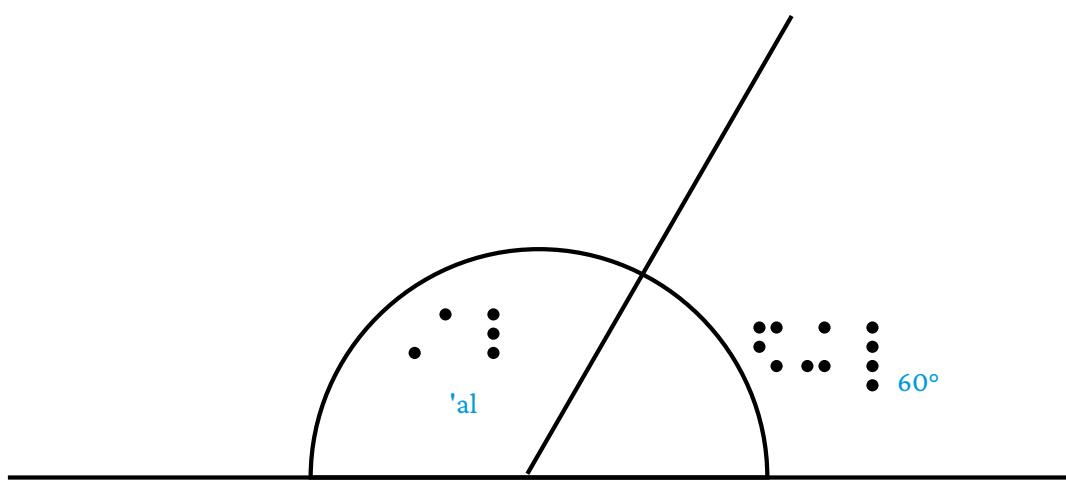
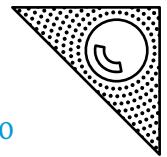


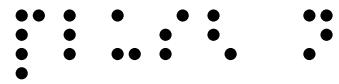


Plus2 n



S.45 170

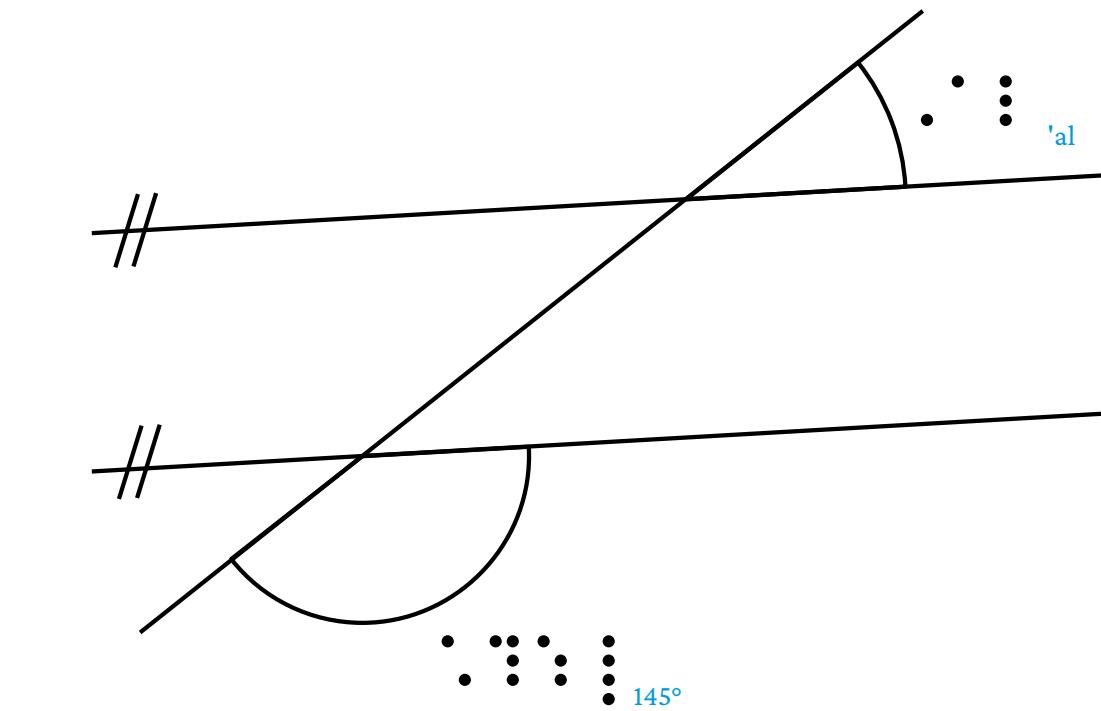




Plus2 n

a)

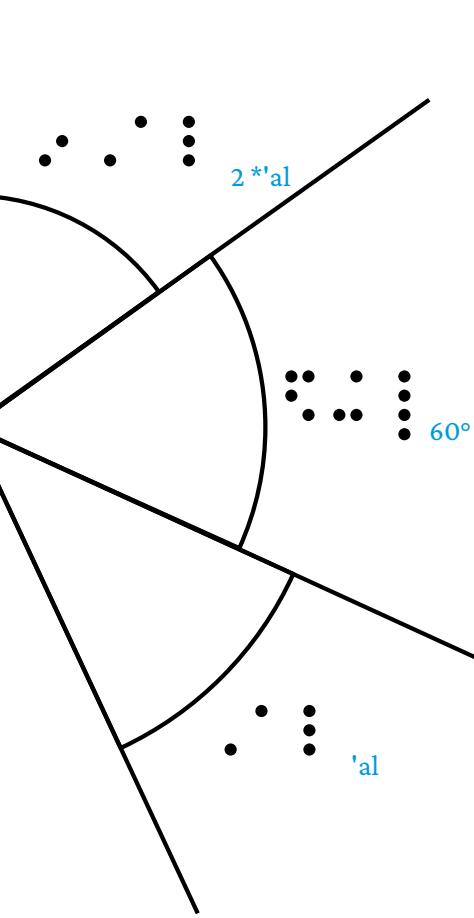
A diagram showing a horizontal baseline with two diagonal lines above it. The upper line has a small arc on its left side. A curved line starts from the left end of this arc and goes upwards and to the right, ending at a point where three dots are aligned vertically. To the right of this point, the word "'al" is written.

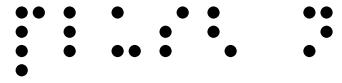


S.45 172

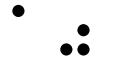
b)

A diagram showing a horizontal baseline with two diagonal lines above it. The upper line has a small arc on its left side. A curved line starts from the left end of this arc and goes upwards and to the right, ending at a point where three dots are aligned vertically. To the right of this point, the word "2 *'al" is written. Below the baseline, there is a large circular arc. To the right of the baseline, the word "60°" is written.

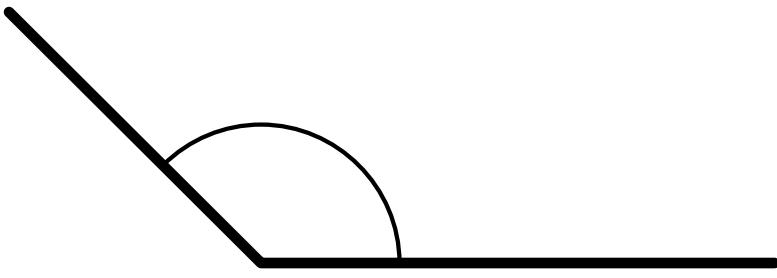




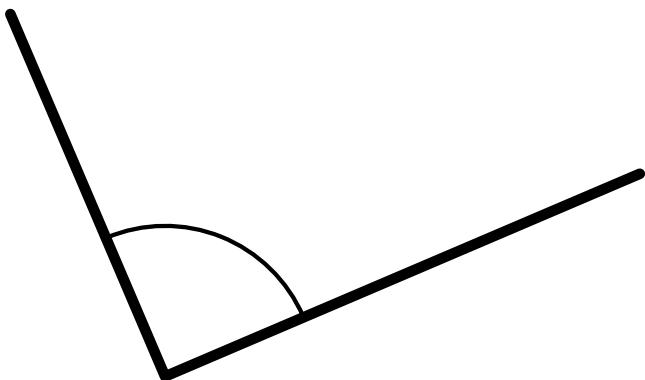
Plus2 n



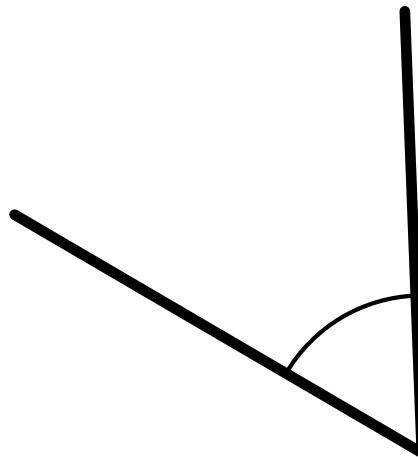
a)



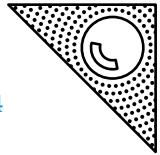
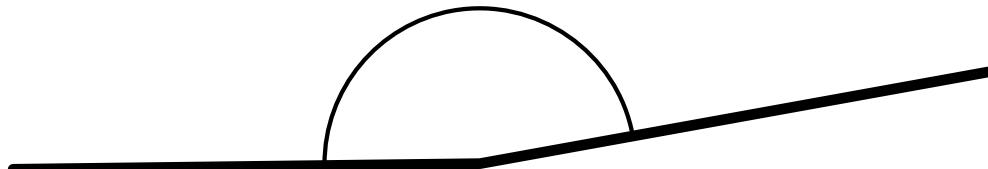
b)



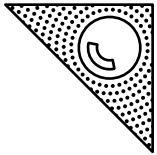
c)

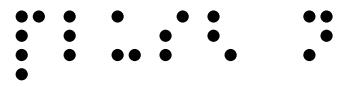


d)

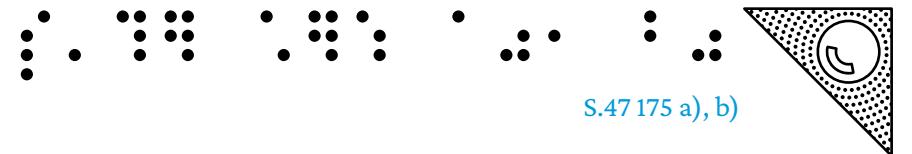


S.47 174





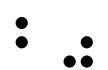
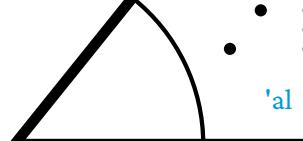
Plus2 n



S.47 175 a), b)

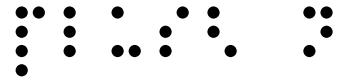


a)

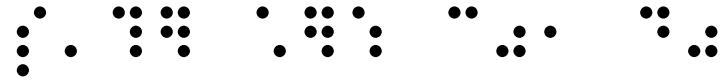


b)

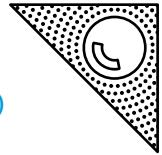




Plus2 n

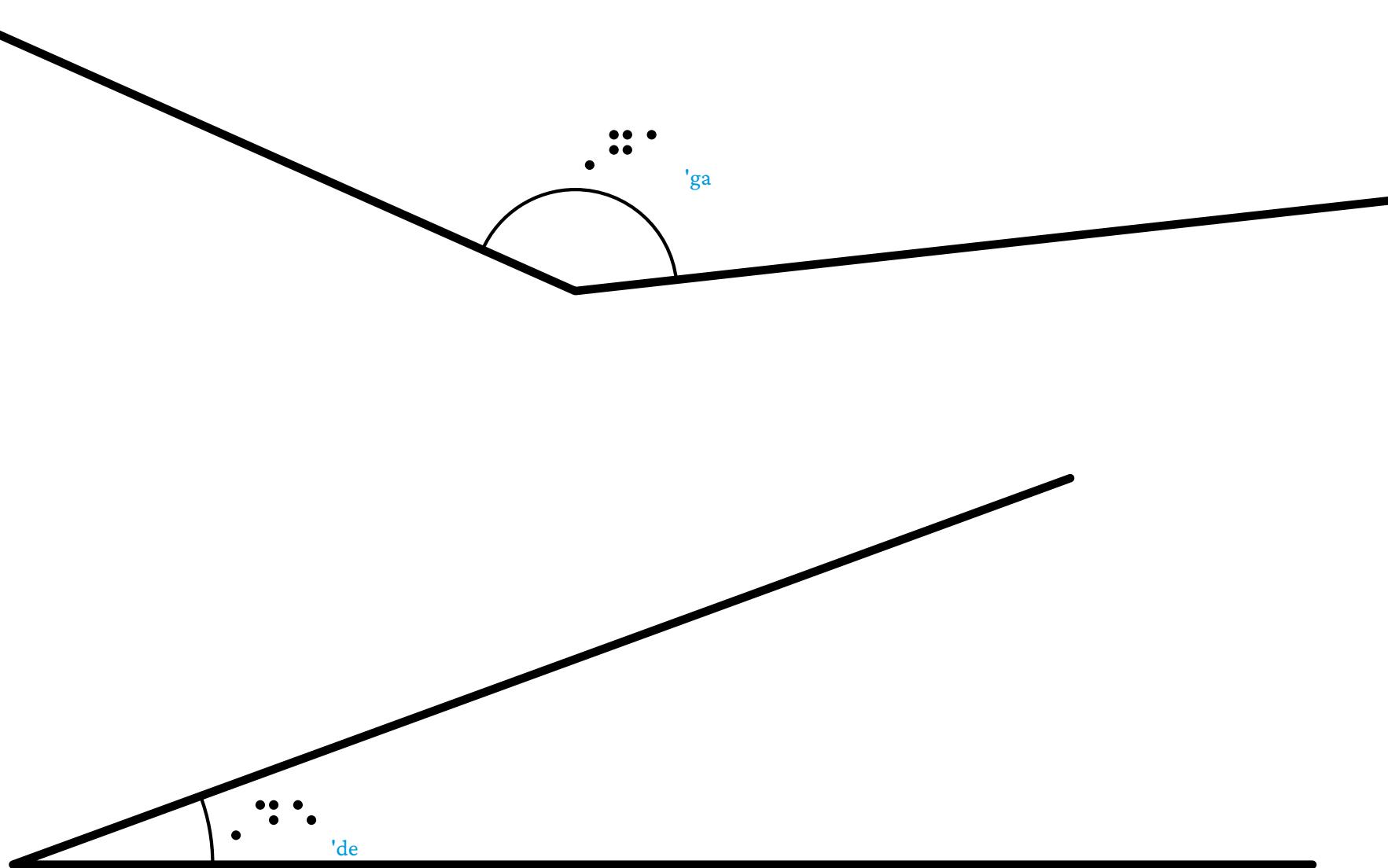


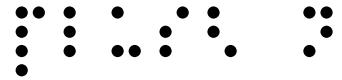
S.47 175 c), d)



c)

d)

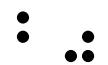
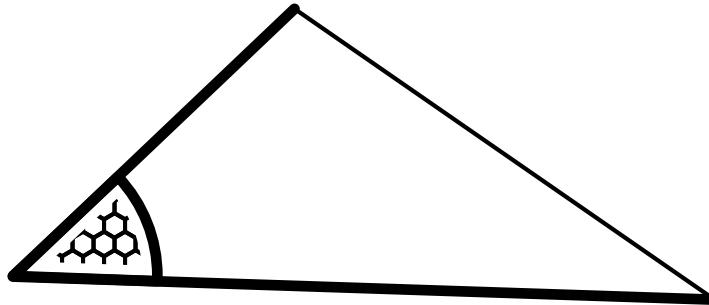




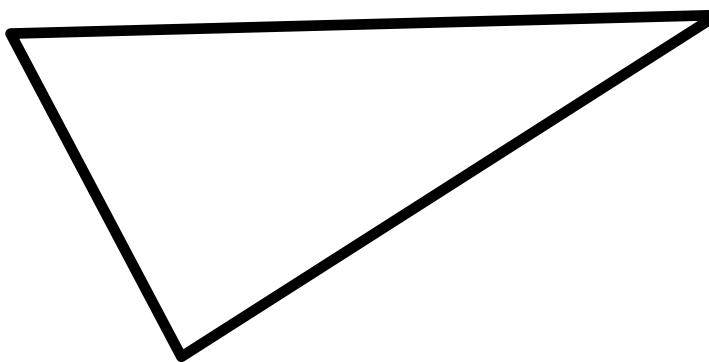
Plus2 n



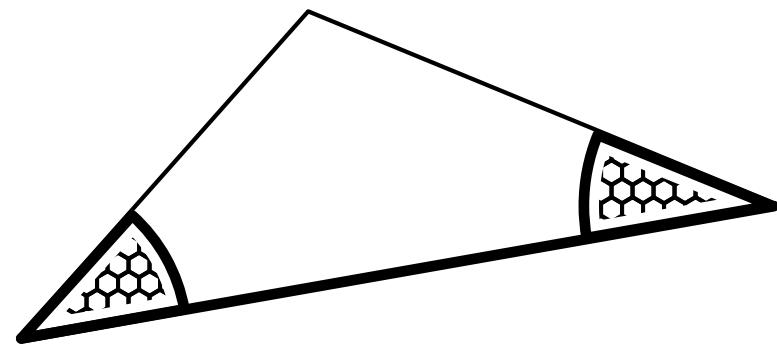
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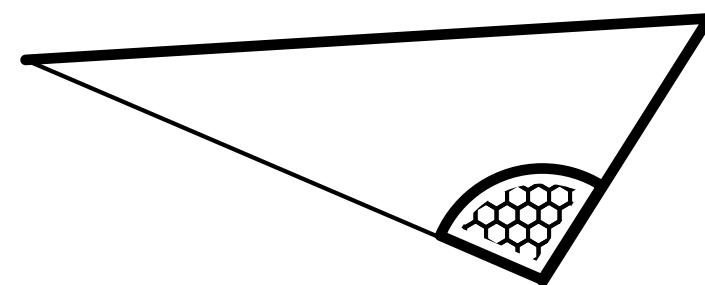
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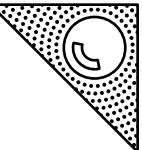
c)

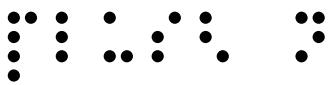


d)

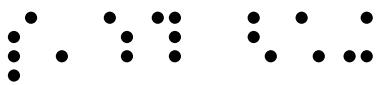


S.53 203

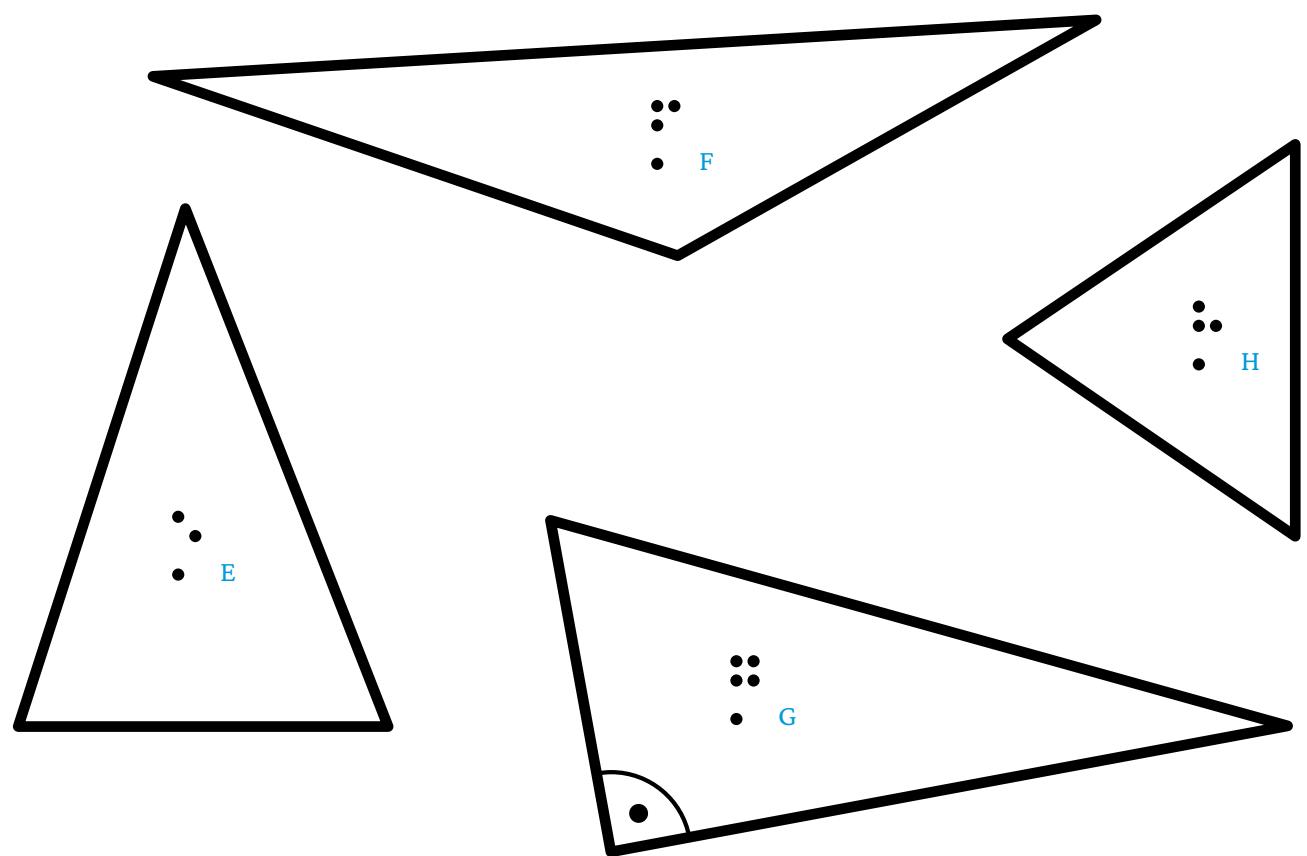
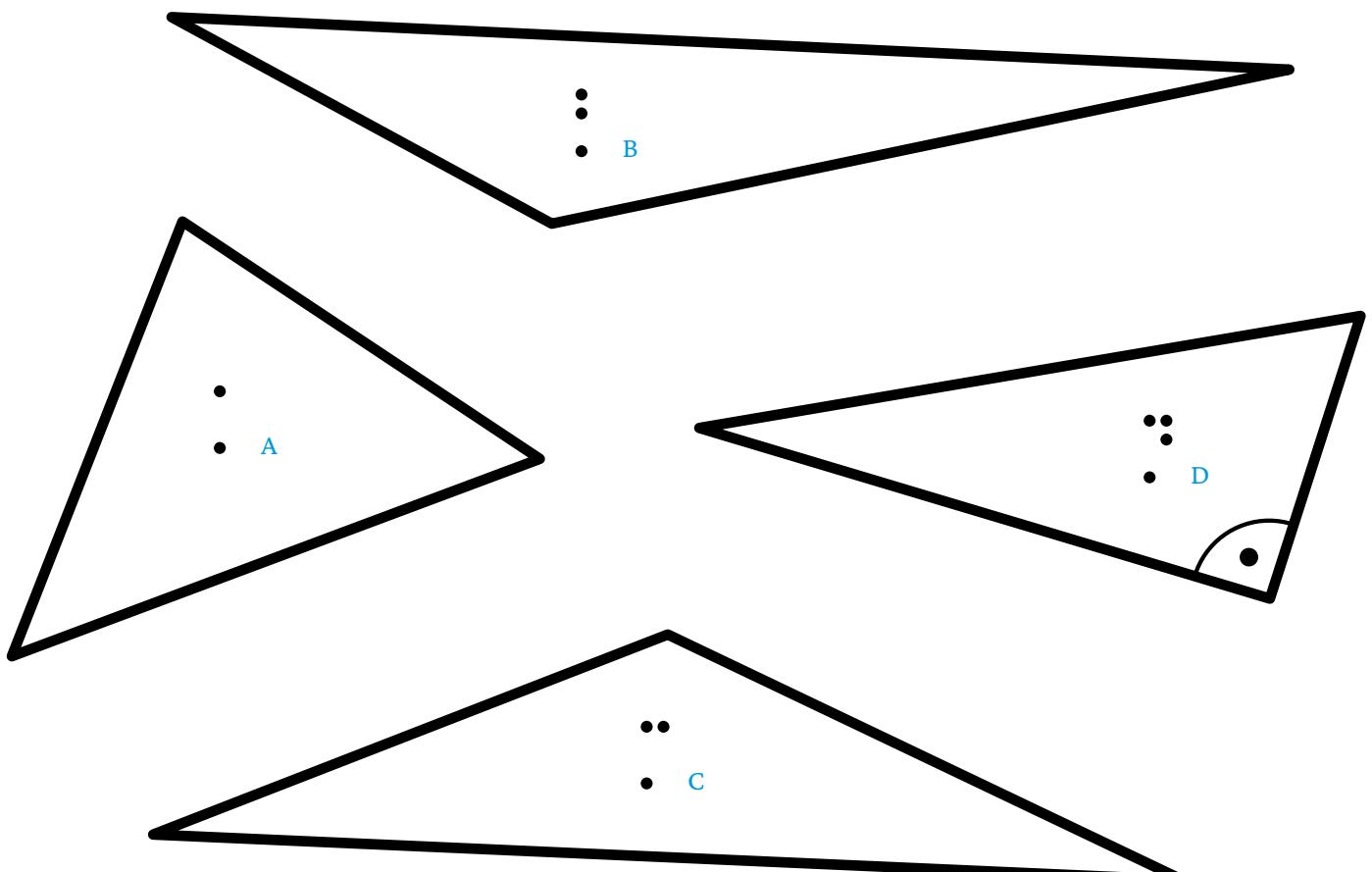
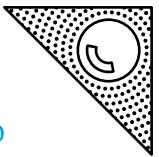


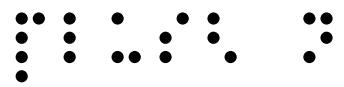


Plus2 n



S.54 210

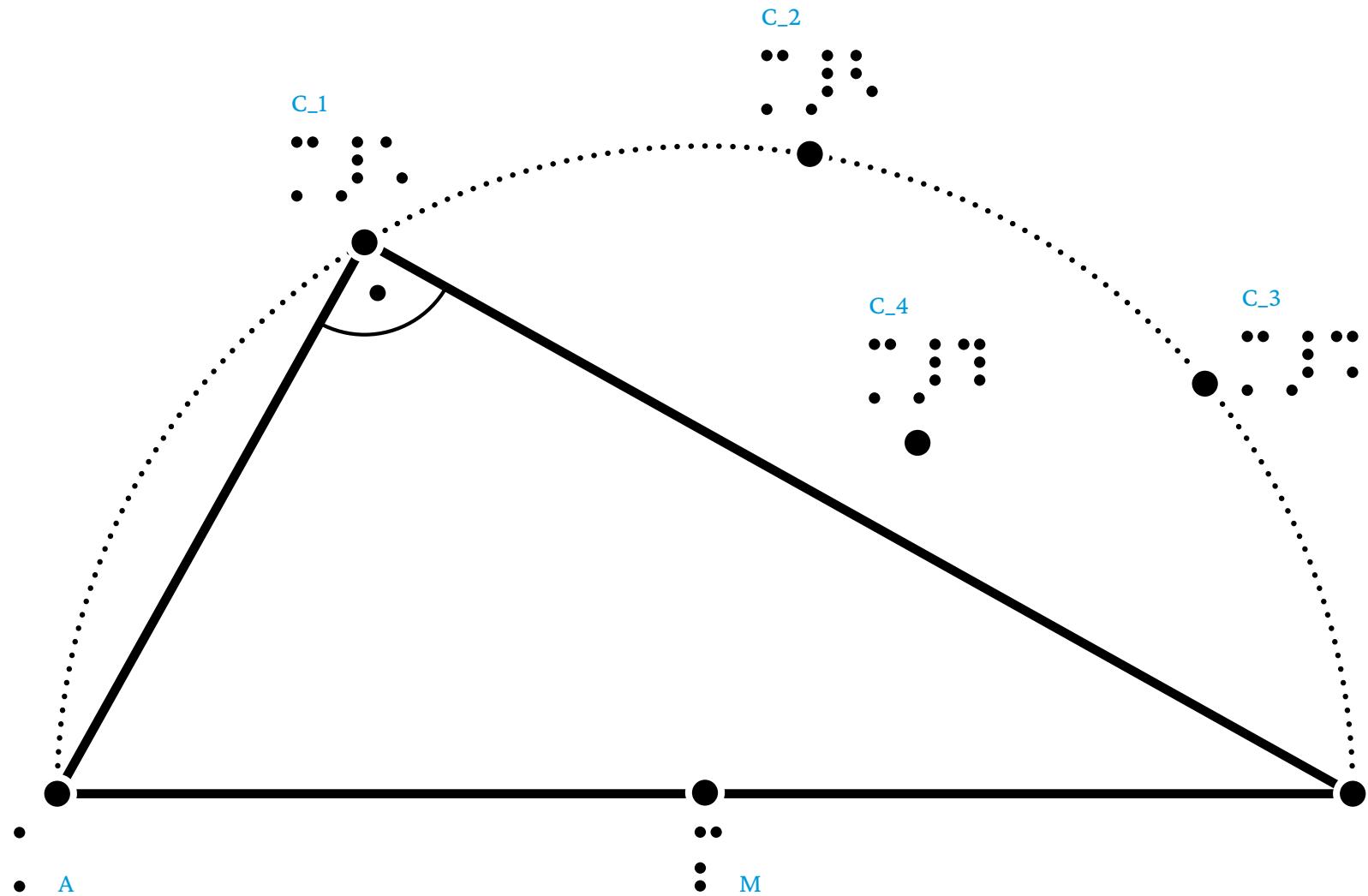


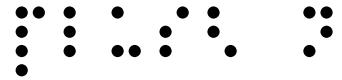


Plus2 n

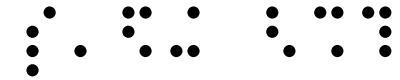


S.55 215

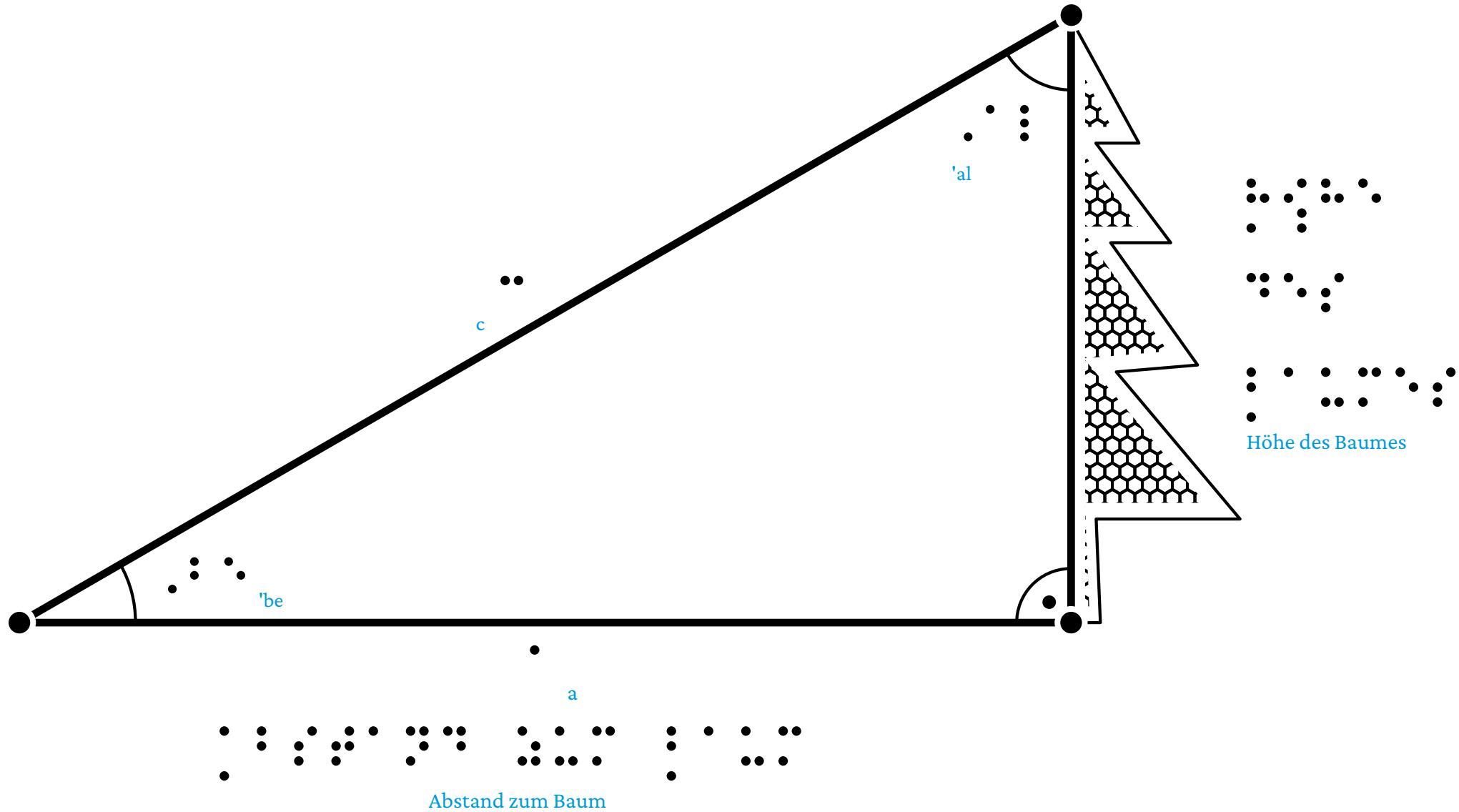
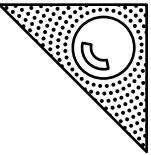


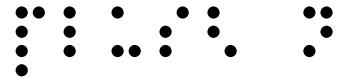


Plus2 n



S.60 234

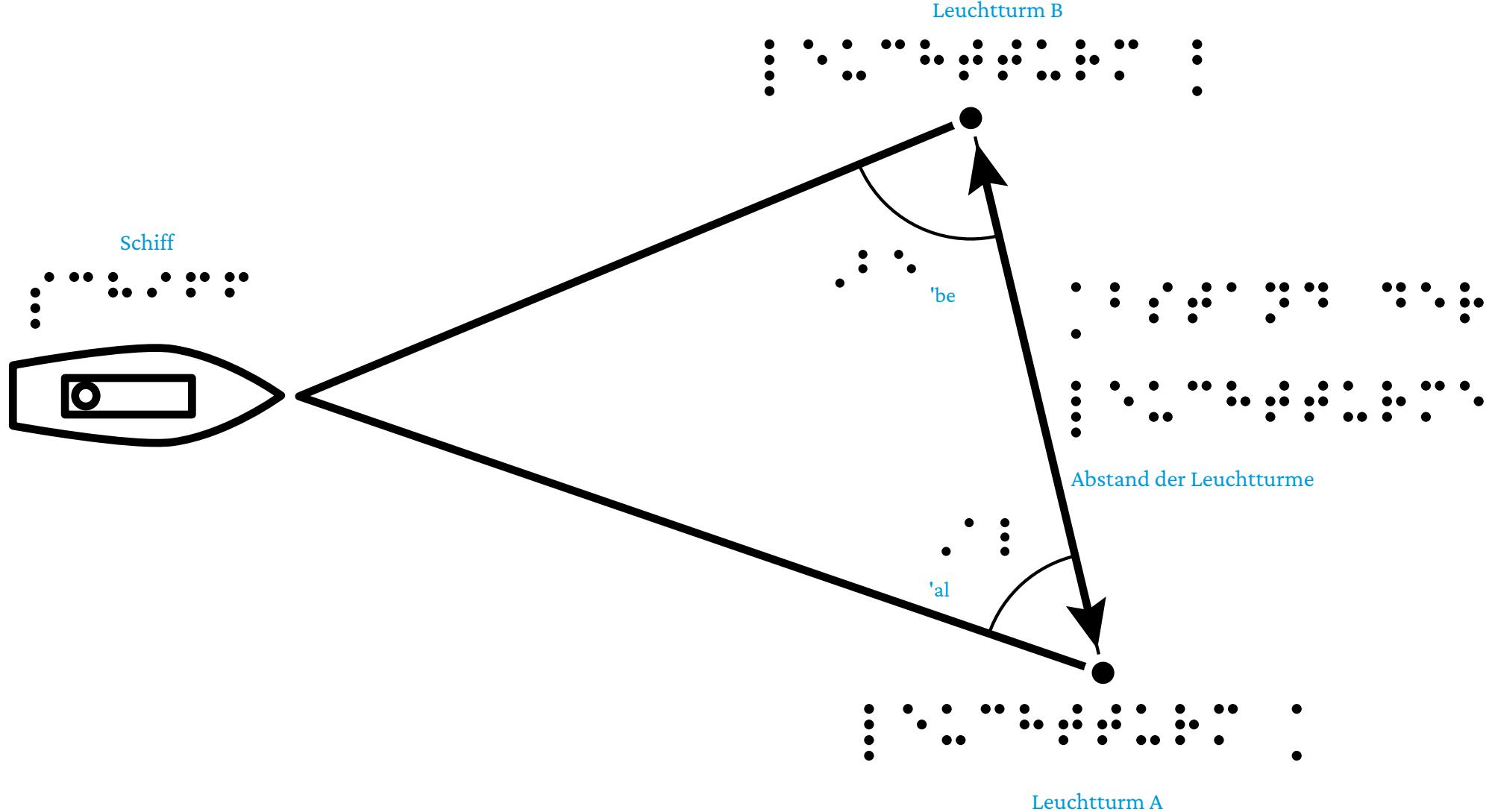
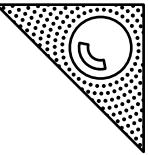


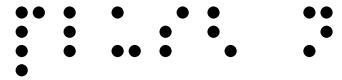


Plus2 n

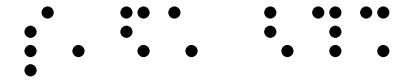


S.60 236

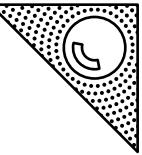




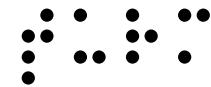
Plus2 n



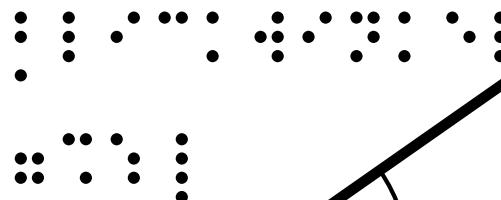
S.61 243



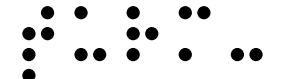
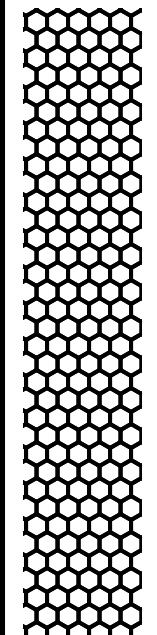
Maßstab: 1/1000



Turm



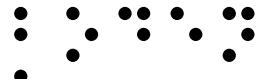
Blickwinkel = 35°



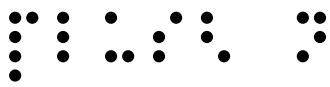
Turmhöhe b



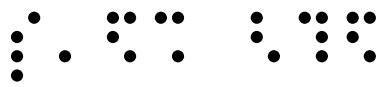
130 m



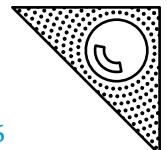
Boden



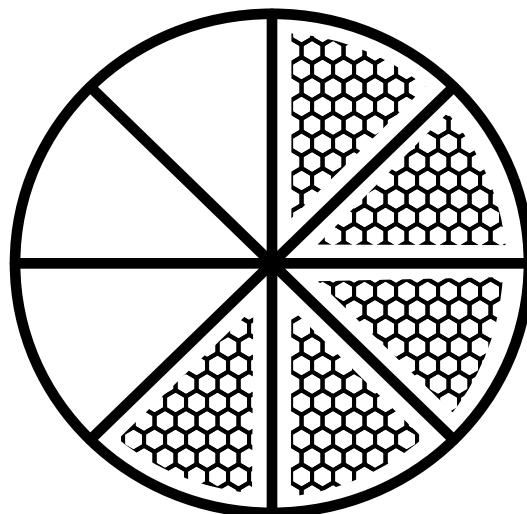
Plus2 n



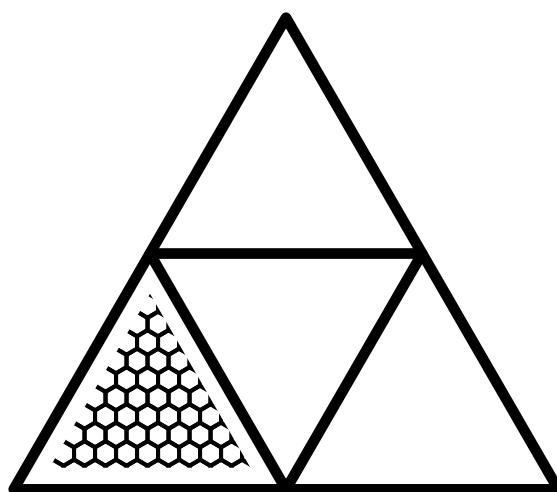
S.63 246



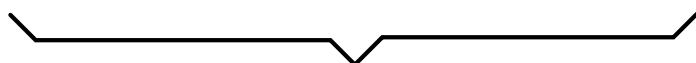
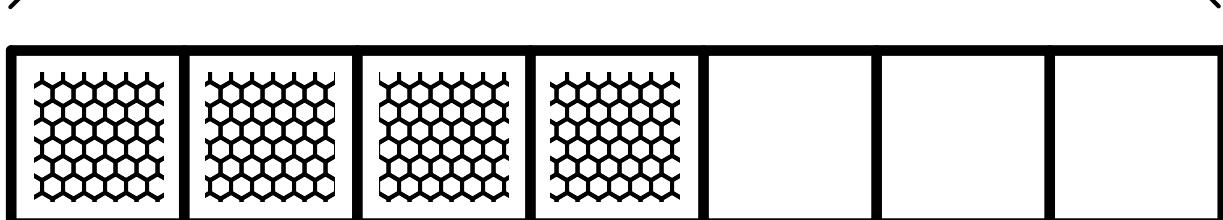
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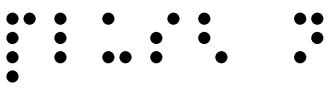


b)

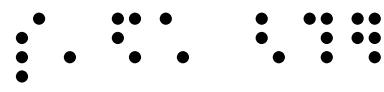


c)





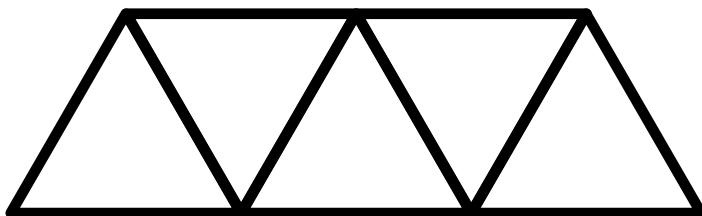
Plus2 n



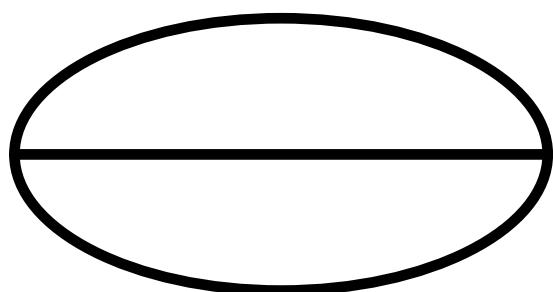
S.61 247



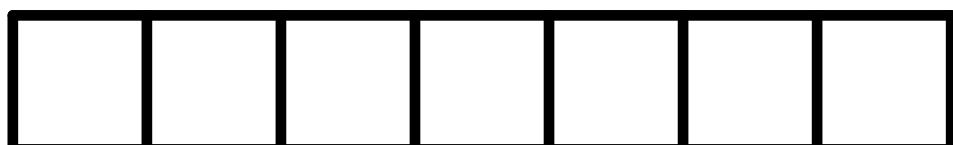
a)



b)



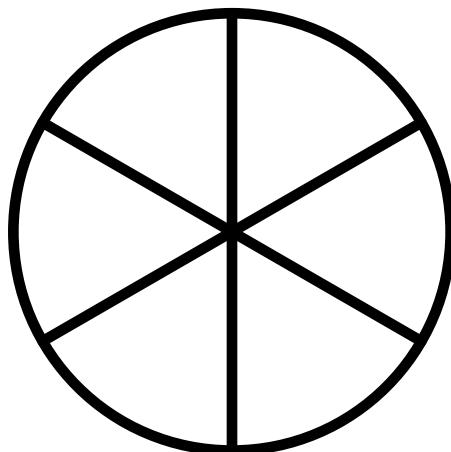
c)

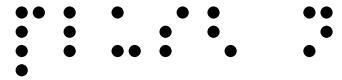


d)



e)

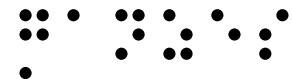




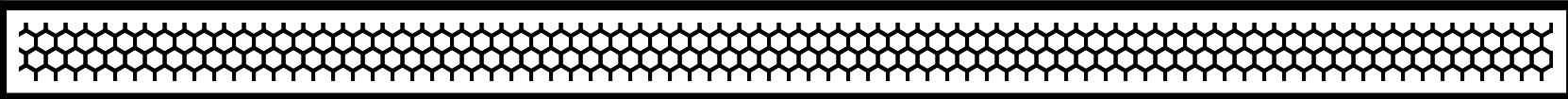
Plus2 n



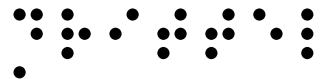
S.64 251



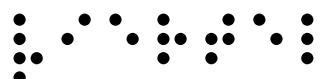
Ganze



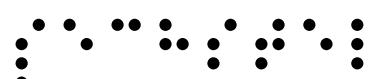
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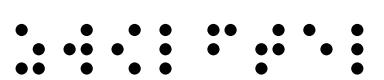
Drittel



Viertel



Sechstel



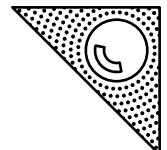
Zwölftel



Plus2 n

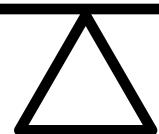
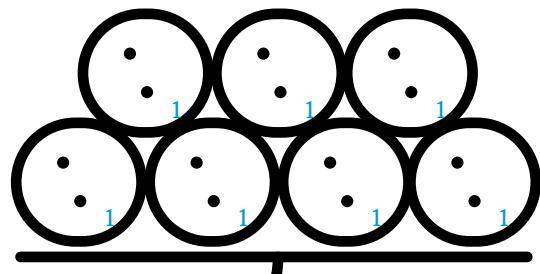
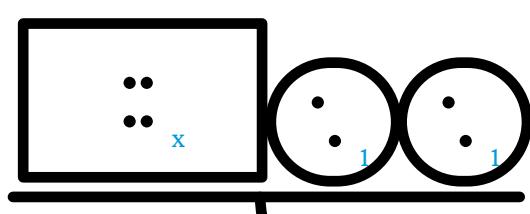
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S.90 387

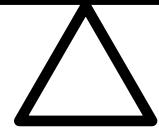
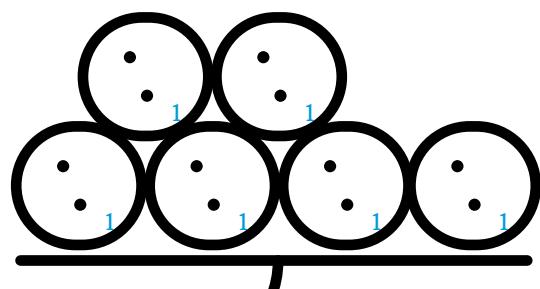
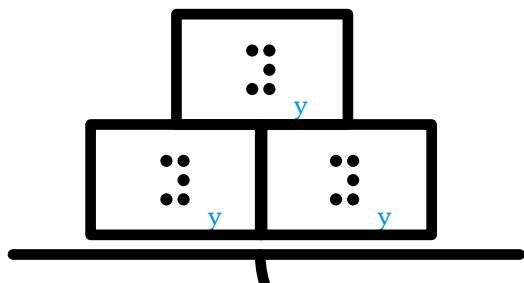
a)



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Waage im Gleichgewicht

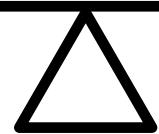
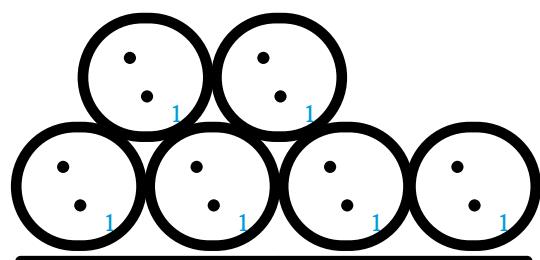
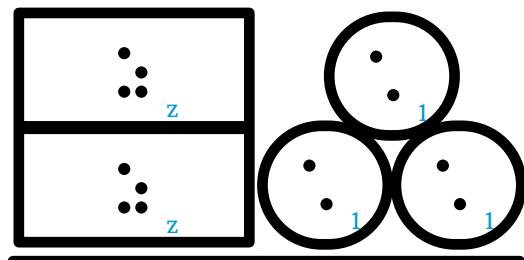
b)



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Waage im Gleichgewicht

c)

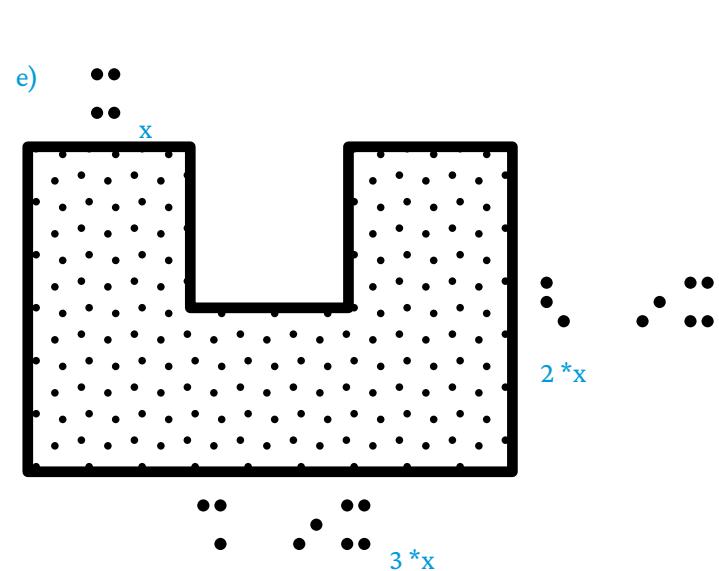
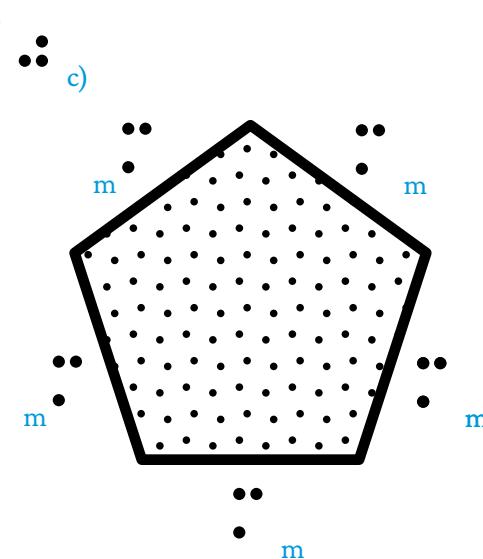
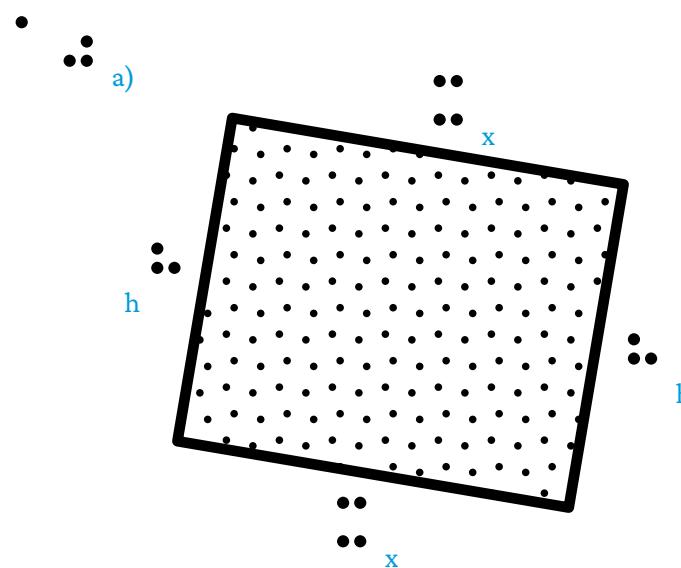
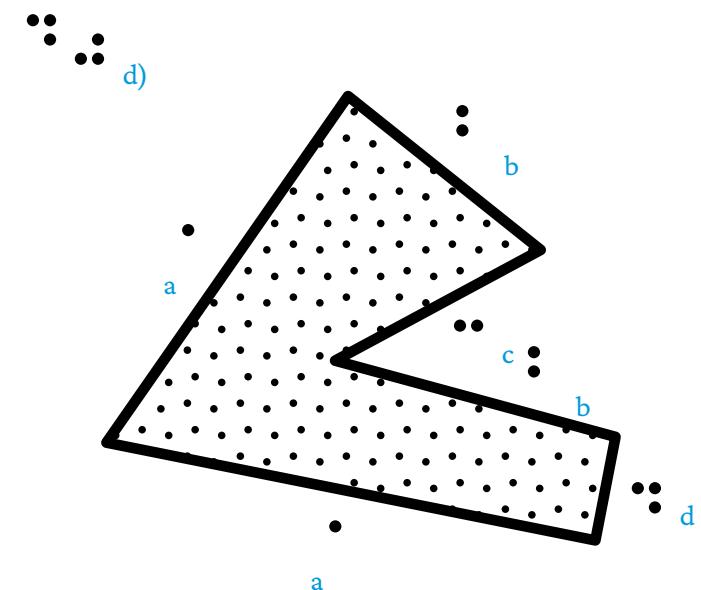
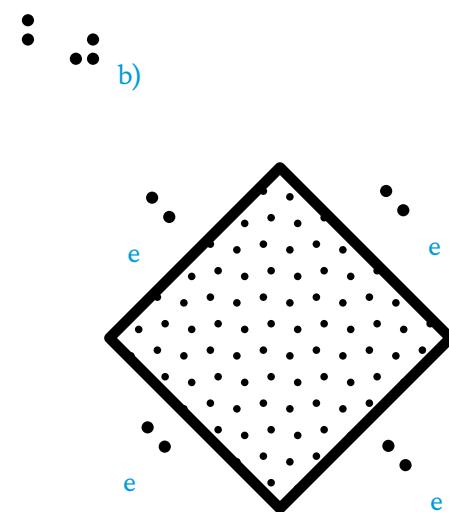
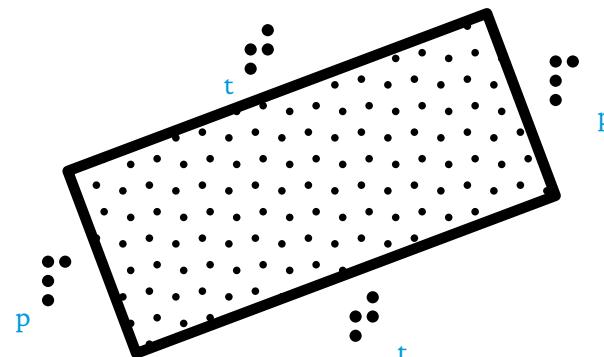


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Waage im Gleichgewicht

Plus 2 n

Beispiel

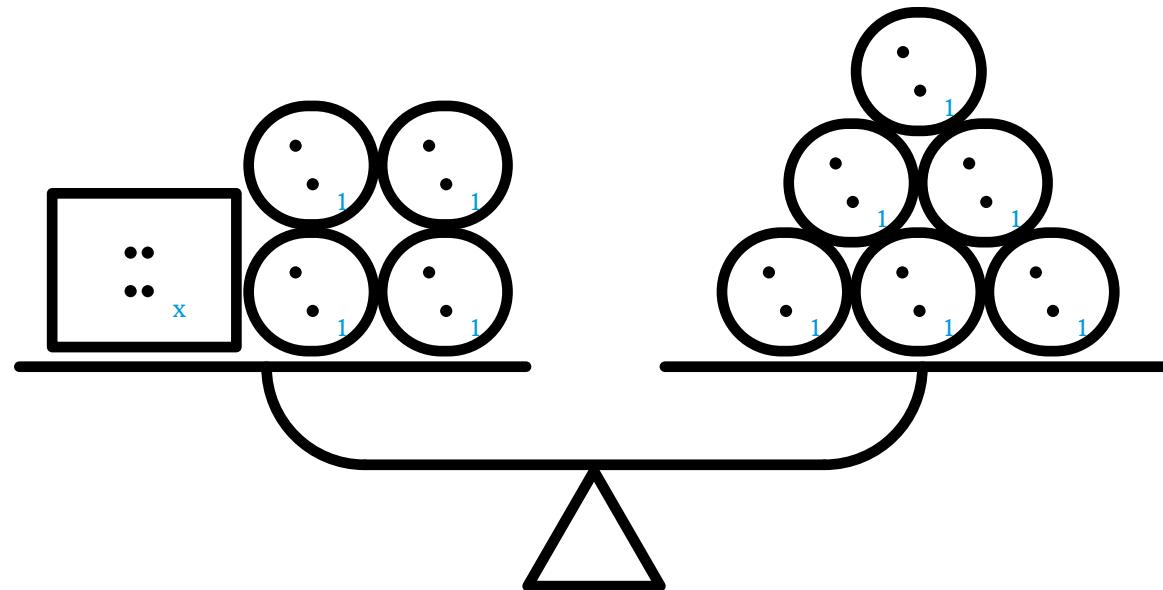


S.90 389

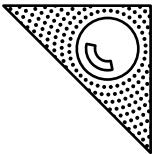
Plus 2 n

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a)



S.91 390 a), b)

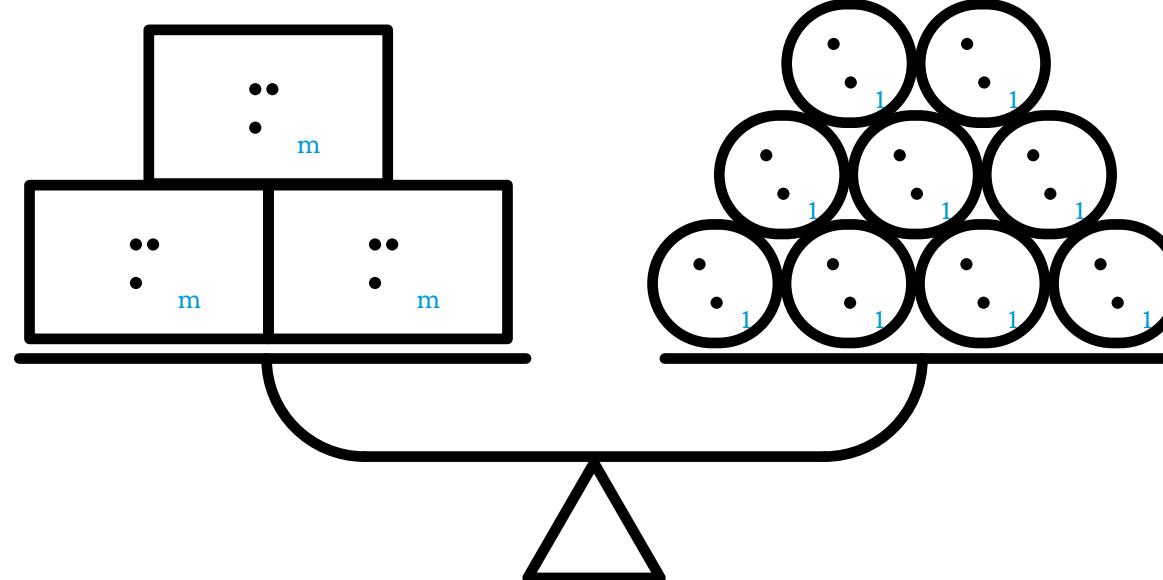


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Waage im Gleichgewicht

b)



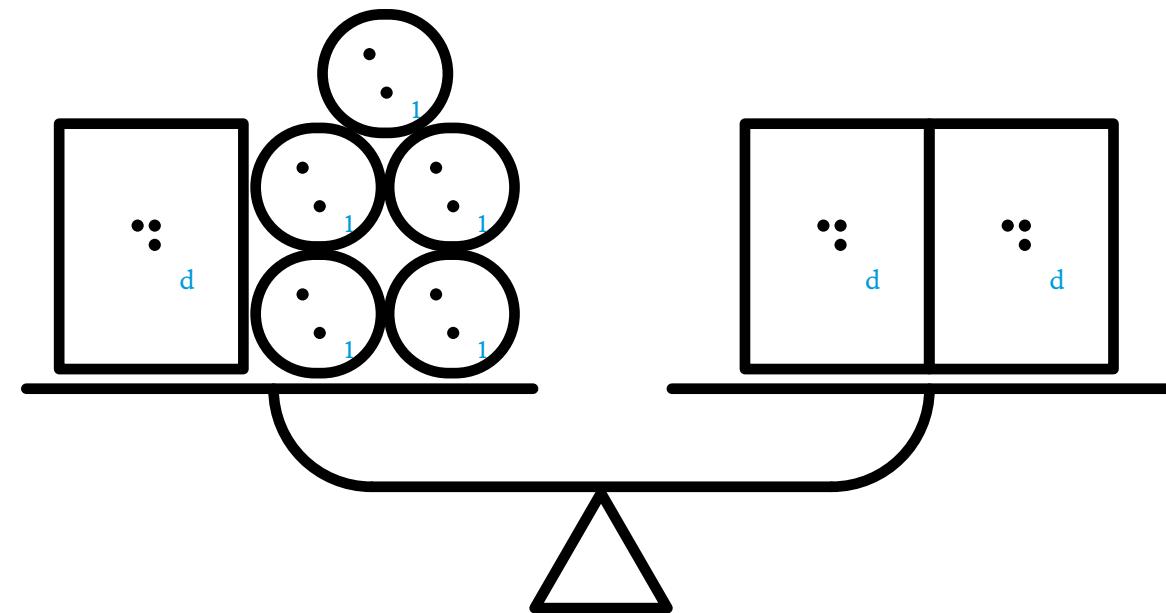
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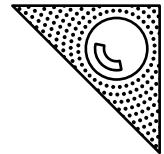
Waage im Gleichgewicht

Plus2 n

c)

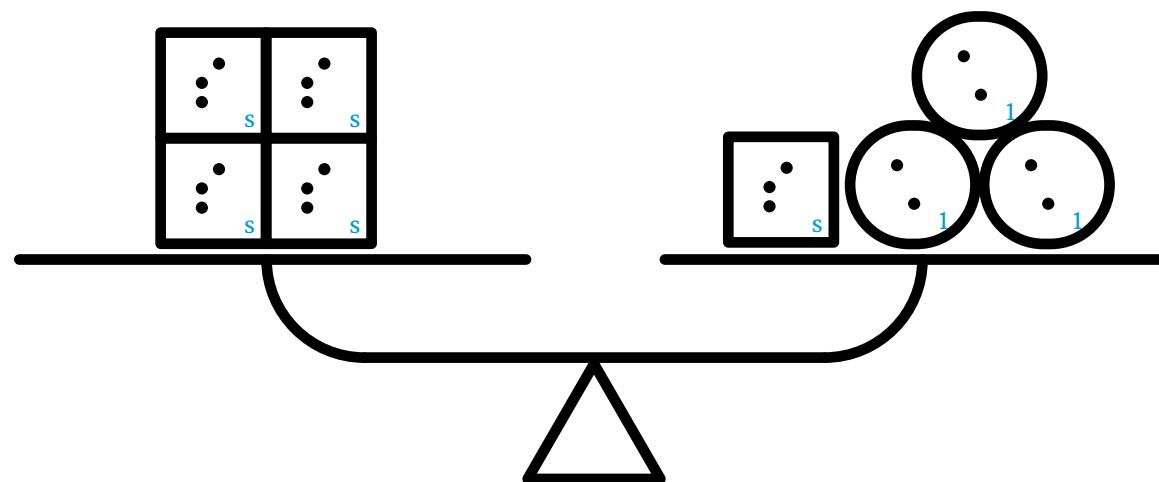


S.91 390 c), d)

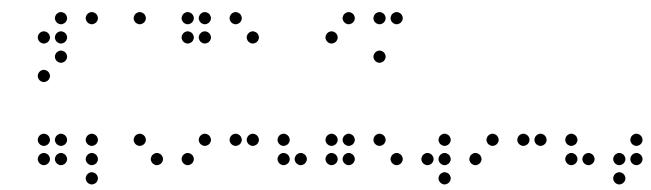


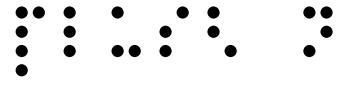
Waage im Gleichgewicht

d)



Waage im Gleichgewicht

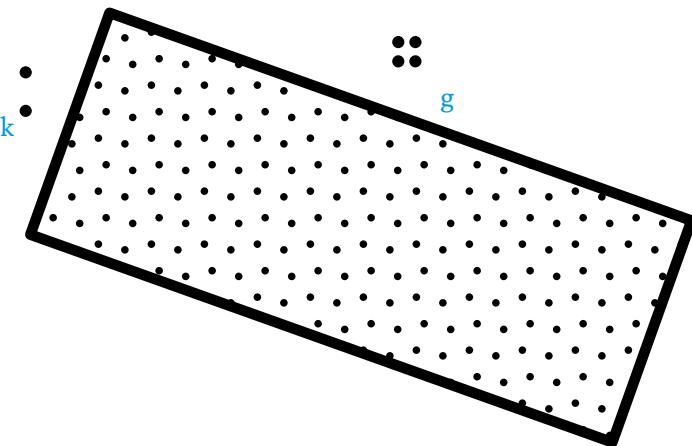




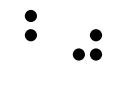
Plus2 n



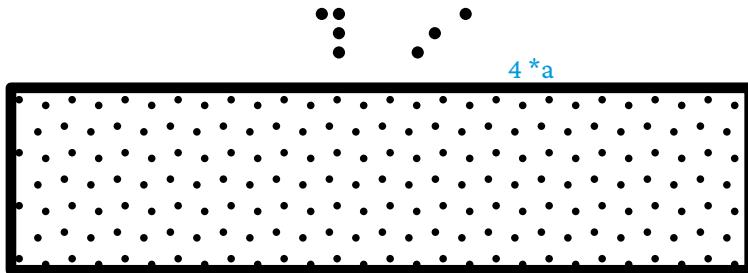
a)



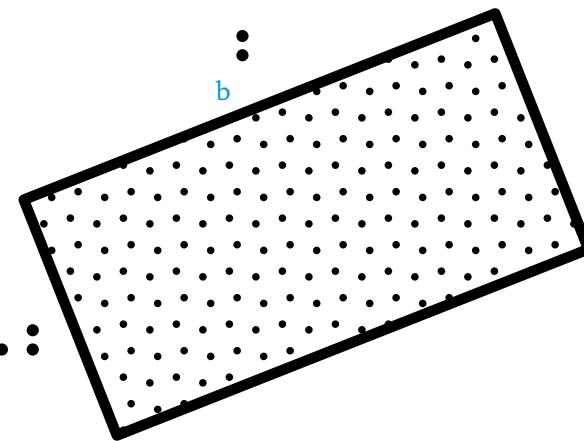
b)



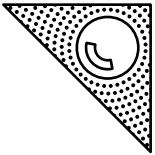
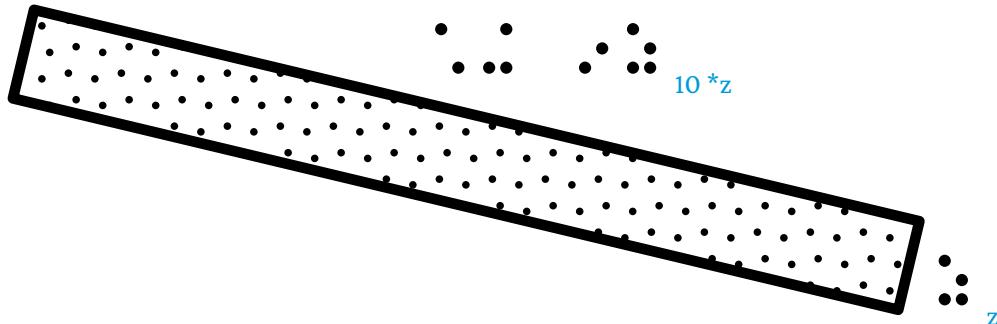
a



c)



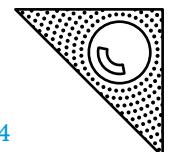
d)



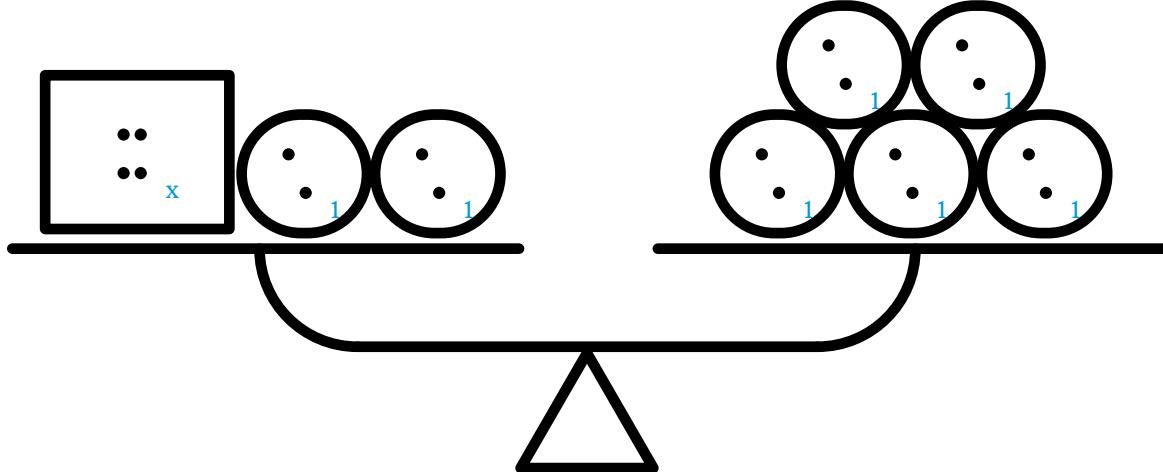
S.91 392

Plus 2 n

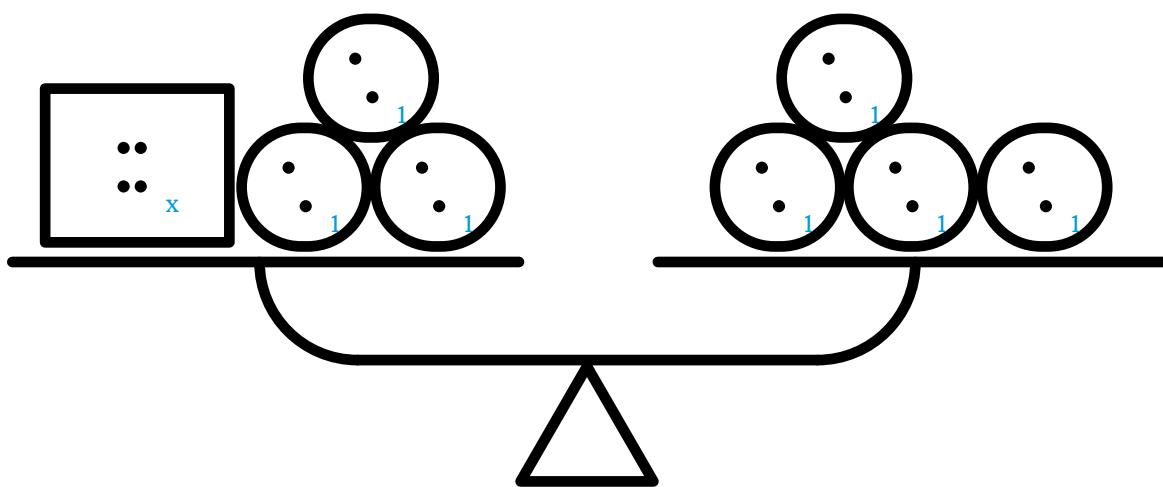
Plus 2 n



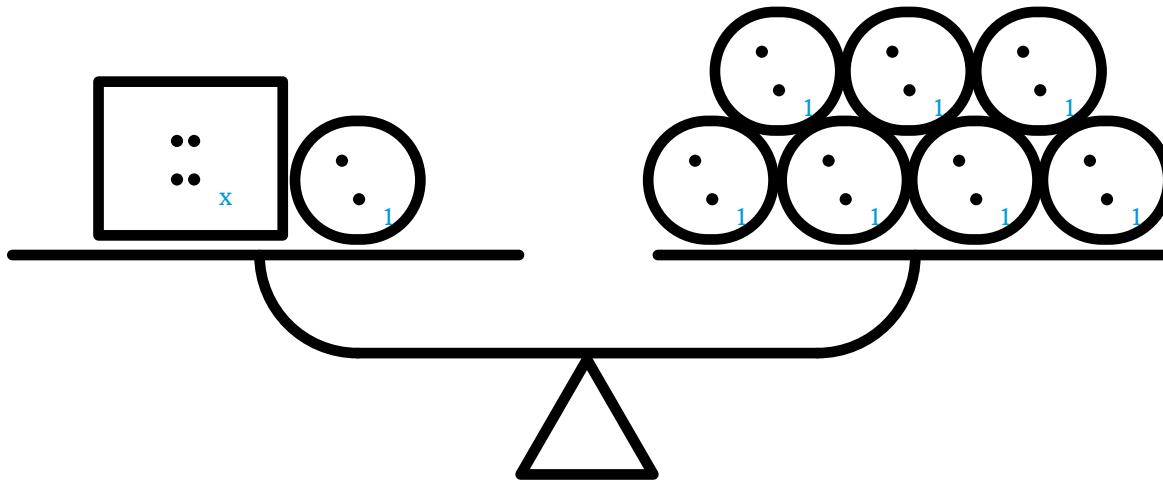
Beispiel



a)



b)

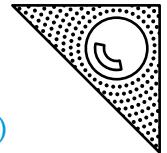


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Plus2 n

⠼⠼⠼⠼⠼⠼⠼⠼⠼

S.97 420 b), c)



⠼⠼

b)

$$\begin{matrix} \text{Triangle filled with dots} \\ \vdots \vdots / \vdots \vdots = \end{matrix}$$

$$\begin{matrix} \text{Square filled with dots} \\ \vdots \vdots : \vdots \vdots \star +4= \end{matrix}$$

$$\begin{matrix} \text{Triangle filled with dots} \\ \vdots \vdots / \vdots \vdots = \end{matrix}$$

⠼⠼

c)